



THE UNIVERSITY OF EAST-WEST MEDICINE

A white mortar and pestle is centered on a light blue background. The mortar is a shallow, wide bowl, and the pestle is a long, cylindrical rod resting inside it. The lighting is soft, creating gentle shadows and highlights on the white ceramic surfaces.

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MESSAGE FROM THE PRESIDENT

Traditional Chinese Medicine, with its emphasis on natural treatments, minimal side effects, and the remarkable ability to treat many acute and chronic diseases, has won more and more approval by people all over the world and has become widely recognized and globally sought-after as an effective treatment approach.

Today many Americans have become aware of the benefits of the Traditional Chinese Medicine and prefer Chinese Medicine as their main healthcare source. The U. S. Government and many insurance companies have also taken measures to satisfy this growing demand. In the same spirit, the University is ready to provide you an accredited degree-granting program, integrating classroom lectures and clinical internships, which will equip students to become qualified Chinese Medicine practitioners in the 21st century.

The program borrows treasures from the rich heritage of China as well as from modern Western medical sciences. The curriculum of the University integrates traditional and modern medicine as well as the modern developments in Chinese Medicine, with a balance between theory and practice.

We encourage you to make a wise decision—becoming an honorable well-respected, highly demanded healthcare provider. We are looking for students with a deep personal commitment to study hard in pursuing a purposeful education in medicine. You will be taking part in cultivating a true environment of open, bi-cultural exchange. The University is dedicated to assisting you in building your career as a practitioner of Traditional Chinese Medicine, for yourself and for society.

We invite you to join us in the educational and professional experience of this magnificent healing art and science. A wise decision today, translates to a bright future tomorrow.

We wish you the best of luck on your first step in your pursuit of education to become an expert in Chinese Medicine. We're committed to helping you realize your dream of healing and helping others,—your educational and professional goals—and ultimately to make a crucial impact on all you serve in the future.



Ying Qiu Wang, L.Ac., M.D. (China)
Founder and President
University of East-West Medicine



the university

UNIVERSITY OF EAST-WEST MEDICINE

MISSION STATEMENT AND GOAL

The mission of the University is to improve the quality of American health care by providing a graduate level education for the training of practitioners in traditional Chinese medicine. The University offers courses in traditional Chinese medicine integrated with Western medical sciences and is dedicated to enhancing the standard of professionalism in the teaching and practice of Traditional Chinese Medicine (TCM).

The University prepares students for careers as healthcare providers by offering students a comprehensive education in Traditional Chinese Medicine and by introducing TCM to the community.

The University provides an academic environment for faculty, students and graduates to further their studies in their respective fields. The University also provides healthcare education and low-cost medical care to the community through the school's clinic.

EDUCATIONAL OBJECTIVES

The University of East-West Medicine seeks to provide its graduates with the knowledge and abilities required to meet the following criteria:

1. To possess the knowledge and skills necessary to provide competent, professional TCM medical care, utilizing all of the treatment modalities that fall within the scope of practice for a Licensed Acupuncturist in California.
2. To be capable of determining an appropriate diagnosis utilizing the theories and principles of TCM, and to formulate a proper treatment strategy based upon the diagnosis.
3. To possess the knowledge required to make an appropriate and informed referral to other healthcare professionals within the medical community whenever necessary. This includes all emergency situations as well as other non-urgent health conditions.
4. To provide patient care with the highest standards of medical ethics and professional conduct.
5. To treat patients with respect, compassion, and dignity at all times during their course of care, and to maintain strict patient confidentiality at all times.
6. To possess the ability to communicate effectively with patients and the public in order to serve the community more effectively with quality health care services.
7. To pursue lifelong learning and professional practices to better serve healthcare consumers.

HISTORY OF THE UNIVERSITY

The University of East-West Medicine (UEWM) has a strong foundation upon which we have built an exemplary educational institution.

UEWM founder, Dr. Ying Qiu Wang, began the ground-work for the University of East-West Medicine in Oakland, California, by establishing the World Center for Health in March of 1990. The goal of the World Center for Health is to promote Traditional Chinese Medicine as a respected and useful medical field in which techniques, research, and patient management are based upon the theories of Yin-Yang, the Five Transformative Phases, Qi Circulation, the Meridian System (Channels and Collaterals), and the Organ Systems (Viscera/Zang-fu).

In March of 1994, Dr. Ying Qiu Wang organized the International Institute for Health and Healing in Sunnyvale, California, which was the cornerstone for the development of the University of East-West Medicine. The Institute combined Eastern Traditional Chinese Medicine with Western medical sciences, creating the "Vital Core Medical System," which is based upon 30 years of clinical practice and research by President Wang.

In October of 1997, the University of East-West Medicine (UEWM) was founded in Sunnyvale, California.

In 1999 the University of East-West Medicine was approved by California Bureau for Private and Postsecondary and Vocational Education (BPPVE) to offer a master of science in Traditional Chinese Medicine. This was the first TCM program approved in Silicon Valley.

In 2000, the University's Master of Science in Traditional Chinese Medicine (MSTCM) was approved by the California Acupuncture Board. Students who completed the MSTCM program at the University of East-West Medicine are eligible to take the California Licensing Exam.

In 2001 the President and staff decided it was time to seek accreditation for the school's program to receive due recognition for the hard work of the instructional staff and dedication of our students. In June of 2003 Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM) granted the University candidate status. In June of 2005 the University was granted full accreditation.

In 2003 the University of East-West Medicine was approved by the Department of Homeland Security to oversee and approve foreign students attending the UEWM's MSTCM program by issuing the I-20 Visa.

In 2003 the University became the first TCM program in Silicon Valley to be recognized by the National Certification Commission for Acupuncture and Oriental Medicine

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June 2003 ACAOM grants the University candidate status

2003 UEWM is approved to issue the I-20 Visa

2003 University becomes the first TCM program in Silicon Valley recognized by NCCAOM

2003 University approved to open our new and innovative three level Massage Programs

June 2005 University granted full accreditation

October 2005 US Department of Education grants the University the right to administer Title 4 funding

(NCCAOM), which allows the University of East-West Medicine's students to take the national certificate exams.

In 2003 the University was approved by both BPPVE and ACAOM to open our new and innovative three level Massage Programs.

In October 2005 the US Department of Education granted the University the right to administer Title 4 funding. Under the Higher Education Act of 1965, the University is able to help students receive Federal Student Aid, thus allowing students that might not be able to afford to attend the University the opportunity to succeed.

The University's goal is to serve society and to educate people in the Eastern and Western medical fields.

ACCREDITATION AND AUTHORIZATION

Accreditation Commission of Acupuncture and Oriental Medicine

The professional Master's degree programs of the University of East-West Medicine are accredited by the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM), which is the recognized accrediting agency for the approval of programs pre-paring acupuncture and Oriental medicine practitioners. ACAOM is located at Maryland Trade Center #3, 7501 Greenway Center Drive, Suite 760, Greenbelt, MD 20770; (301) 313-0855; fax (301) 313-0912. Eligible students in the accredited Master's programs may participate in federal student financial aid programs.



THE UNIVERSITY

California Acupuncture Board

In California, a Licensed Acupuncturist (L.Ac.) is an independent primary care practitioner whose practice encompasses acupuncture, herbal medicine, nutrition, Oriental massage, acupressure and breathing techniques. The University of East-West Medicine is approved by the California Acupuncture Board. Graduates of the M.S. programs (Traditional Chinese Medicine) offered at the University of East-West Medicine. Graduates of the UEWM are eligible to sit for the California Acupuncture Licensing Examination. The California Acupuncture Board is located at 444 N. 3rd street, suite 260, Sacramento, CA 95814; phone (916) 445-3021.

Bureau of Citizenship and Immigration Services (BCIS)

The University of East-West Medicine is approved under the Department of Homeland Security to enroll non-immigrant alien students for attendance by non-immigrant international students (I-20).

Bureau for Private Postsecondary and Vocational Education

The California Bureau for Private Post-secondary and Vocational Education (BPPVE) has granted the University of East-West Medicine formal approval to award the Master of Science degree in Traditional Chinese Medicine to students completing the program. Asian Bodywork Therapist, Asian Bodywork Therapy Professional, Asian Bodywork Therapy Specialist diplomas are awarded upon successful completion of their respective programs..

National Certification Commission of Acupuncture and Oriental Medicine

The National Certification Commission of Acupuncture and Oriental Medicine's (NCCAOM) goal is to promote nationally recognized standards of excellence to insure public safety. The NCCAOM examinations are used by many state agencies as a part of their licensing requirements. Students at the University of East-West Medicine are eligible to sit for the National Certification Examinations.

US Department of Education

The University of East-West Medicine is approved to operate the Master of Science Degree in Traditional Chinese Medicine under the High Education Act (HEA) of 1965 by the US Department of Education.

Federal Student Aid

The Federal Government has approved the University of East-West Medicine to issue Federal Student Aid in the form of PELL and FESOG Grants, Federal Work Study, Stafford Federal Subsidized, Unsubsidized and PLUS Loans under Title 4 of the HEA to eligible students.

Test of English as a Foreign Language (TOEFL); Graduate Record Examinations (GRE)

The University is an approved TOEFL and GRE test site. We try to provide a comfortable test site for our students and others. It is our hope that our students will be more successful in their testing by having the convenience and a familiar setting to take their examination.

BOARD OF DIRECTORS

- Julia E. Miller, Former City Mayor
- Natalia Radovitsky, M.S.
- Ying Q. Wang, L.Ac., M.D (China)
- Richard Friberg, M.Gov
- Jerry Y. Wang, MSTCM
- Henry Hu, Attorney at Law
- Shelly Fang, CPA

TEACHING CLINIC

The Teaching Clinic Training offers an array of clinical opportunities for students, faculty and practitioners. The UEWM Teaching Clinic serves the population of the South Bay area. Clinical services include acupuncture, tui-na (medical massage), herbal preparations, cupping, and moxibustion. The UEWM Teaching Clinic operates seven days a week, including some evenings. Clinic fees are kept

low to attract a broad cross-section of the community and increase the educational opportunities for our students. UEWM students receive care at a discounted rate.

The herbal pharmacy stocks more than 300 Chinese herbs and many commonly used herbal formulas. During clinical training, students learn to prepare herbal formulas for patients and, at the same time, become proficient in the use of herbs and herbal formulas. A discount is available to students purchasing herbs from the herbal pharmacy.

LOCATION AND ENVIRONMENT

The UEWM campus is located in Sunnyvale, California, in the heart of Silicon Valley. The campus is located close to shops, restaurants, and parks. Situated in an affluent part of Sunnyvale at the corner of West El Camino Real and Mary Avenue, the University is conveniently located on public bus and Cal Train lines and is easily accessible by all major highways. Public transportation buses #300 and #22 stop in front of the UEWM campus, and buses #53 and #54 stop one block east and west of the campus, respectively. The weather is mild and sunny all year. Several other famous institutions of higher learning, such as the Stanford University of California, San Jose State University, and Santa Clara University are located nearby.

CAMPUS FACILITIES

The UEWM campus and courtyard are reminiscent of classical Chinese architecture, with pavilion gates, ponds, fountains and gardens. The administration office is located in the center of the campus. Newly equipped classrooms accommodate a rapidly growing student body. A large clinic, medical supplies store and herbal pharmacy are on the campus. A spacious library with quiet study areas gives the students ample space for study. Word processing and wireless Internet access are available in the computer lab in the library. The Medical clinic and herbal pharmacy and intern lounge is located at the front of the facility.



PARKING

There is ample free parking within the commercial complex parking lot, in adjacent parking lots, and on off-street parking near the campus for use by students, faculty, patients and visitors.

LIBRARY

All students enrolled in the University have access to the libraries in the City of Sunnyvale and Stanford University along with the University's library of over 3000 volumes, journals and audiovisual equipment. Each library is sizable with numerous quiet study booths and small group study areas. All three libraries are equipped with computer stations to provide students and faculty access to electronic databases and the Internet. Numerous acupuncture human models are available for detailed study of anatomy and point locations in the classrooms and University Library. A great number of reading materials and textbooks in English and Chinese concerning the disciplines of Acupuncture, Herbology and Traditional Chinese Medicine as well as Western Medicine and associated health care fields can be found in the library. Periodicals, professional journals, and magazines are located near the library's front desk. The collection is updated regularly.

Computer stations allow students access to current information on the Internet and educational CD-ROM resources in health care and medicine. The library is open daily during the week for student and faculty use.

Pictured below from left to right: Jerry Wang, CEO; Sue Tong, CFO; Ying Q Wang, President; Chengguang, Shi Director of Academic Affairs

Center Photo, Board Members: Ying Wang; Natalia Radovilshy, Board Chair; Julia Miller; Richard Friberg. **Right Photo:** Jerry Wang, CEO; Richard Friberg, Vice President.



THE UNIVERSITY



LOCATION AND DRIVING DIRECTIONS

The UEWM campus can be reached conveniently from highways 101, 85, 237 and 280.

- 101 from San Jose:** Take 101 North to the Mathilda Avenue exit; go South on Mathilda for about 3-4 miles; make a right onto El Camino Real; proceed 2 lights and make a U-turn at Mary. The campus will be on your right.
- 101 from San Francisco:** Take 101 South to the Mathilda Avenue exit; go south on Mathilda for about 3-4 miles; make a right onto El Camino Real; proceed 2 lights and make a U-turn at Mary. The campus will be on your right.
- 237 from Milpitas:** Take 237 West to the Mathilda Avenue exit; go south on Mathilda for about 3-4 miles; make a right onto El Camino Real; proceed 2 lights and make a U-turn at Mary. The campus will be on your right.
- 85 from Gilroy:** Take 85 North towards Mountain View; take the EL Camino Real exit toward Sunnyvale and stay in the right hand lane. Just past Mary Avenue turn right into the complex. You will see UEWM.
- 280 from San Francisco:** Take 280 South; take 85 North towards Mountain View; take the El Camino Real exit toward Sunnyvale, staying in the right hand lane through traffic lights. Just past Mary Avenue, the campus will be on your right.
- 280 from San Jose:** Take 280 North; take 85 North towards Mountain View; take the EL Camino Real exit toward Sunnyvale, stay in the right hand lane through traffic lights. Just past Mary Avenue, the campus will be on your right.
- 880 and 680 from Fremont:** Take 880 or 680 South to the 237 West exit; take the Mathilda Avenue exit South for about 3-4 miles; make a right on El Camino Real; stay in the left lane through 2 lights and make a U-turn at Mary; the campus will be on your right.
- 580 from Oakland:** Take 580 to 880 towards San Jose; take the 237 West exit; take the Mathilda Avenue exit South for about 3-4 miles; make a right onto El Camino Real; stay in the left lane through 2 lights and make a U-turn at Mary; the campus will be on your right.



program of study

MASTER OF SCIENCE IN TRADITIONAL CHINESE MEDICINE (TCM)

The University of East-West Medicine offers a Master of Science degree program in Traditional Chinese Medicine. The MSTCM program may be completed in as little as 36 months (3 calendar years).

The program comprises 2130 hours of didactic instruction and 960 hours of clinical training, for a total of 3090 hours (174 units). Most of the courses are devoted to the study and practice of acupuncture and Chinese herbal medicine, integrated with courses in Western medical sciences and practice management.

UEWM operates classes year-round on a semester system with the majority of students enrolled full-time. Students with approved medical backgrounds may complete the program in less than the prescribed time; the maximum time permitted to complete the program is 8 years.

The curriculum is divided into two portions: pre-professional courses in the first two calendar years and graduate courses in the final calendar year. Comprehensive examinations are administered prior to advancing into the 3rd year courses and prior to graduation.

The curriculum is arranged sequentially so that knowledge acquired in one semester is fundamental to the understanding of courses in the following semester. The courses are designed to present TCM theory, acupuncture, Chinese herbal medicine, tuina/acupressure, Tai Ji Quan, QiGong, and Western medical science integrated in such a way as to provide a more comprehensive understanding of Oriental medicine.

After two years of developing a solid foundation in TCM theory and diagnosis, acupuncture, Chinese herbs and herbal formulas, tuina/acupressure, Tai Ji Quan and QiGong, students move on to the study of more advanced subjects, such as Traditional Chinese internal medicine,

TCM pediatrics, TCM gynecology, TCM traumatology, and TCM external medicine. The four Chinese medical classics – *Huang Di Nei Jing*, *Shang Han Lun*, *Jin Kui Yao Lue* and *Wen Bing* are also taught during this final year.

Traditional Chinese Medicine is based upon the study of the theories of Yin and Yang, the Five Elements, and the Eight Principles. Practitioners of Traditional Chinese Medicine are able to determine the condition of a patient's health by feeling and studying the pulse, observing the tongue, and asking specific questions.

In China, traditional Chinese medicine and Western medicine are practiced harmoniously side by side. At the University of East-West Medicine, both traditional Chinese medicine and Western medical sciences are taught as part of the curriculum.

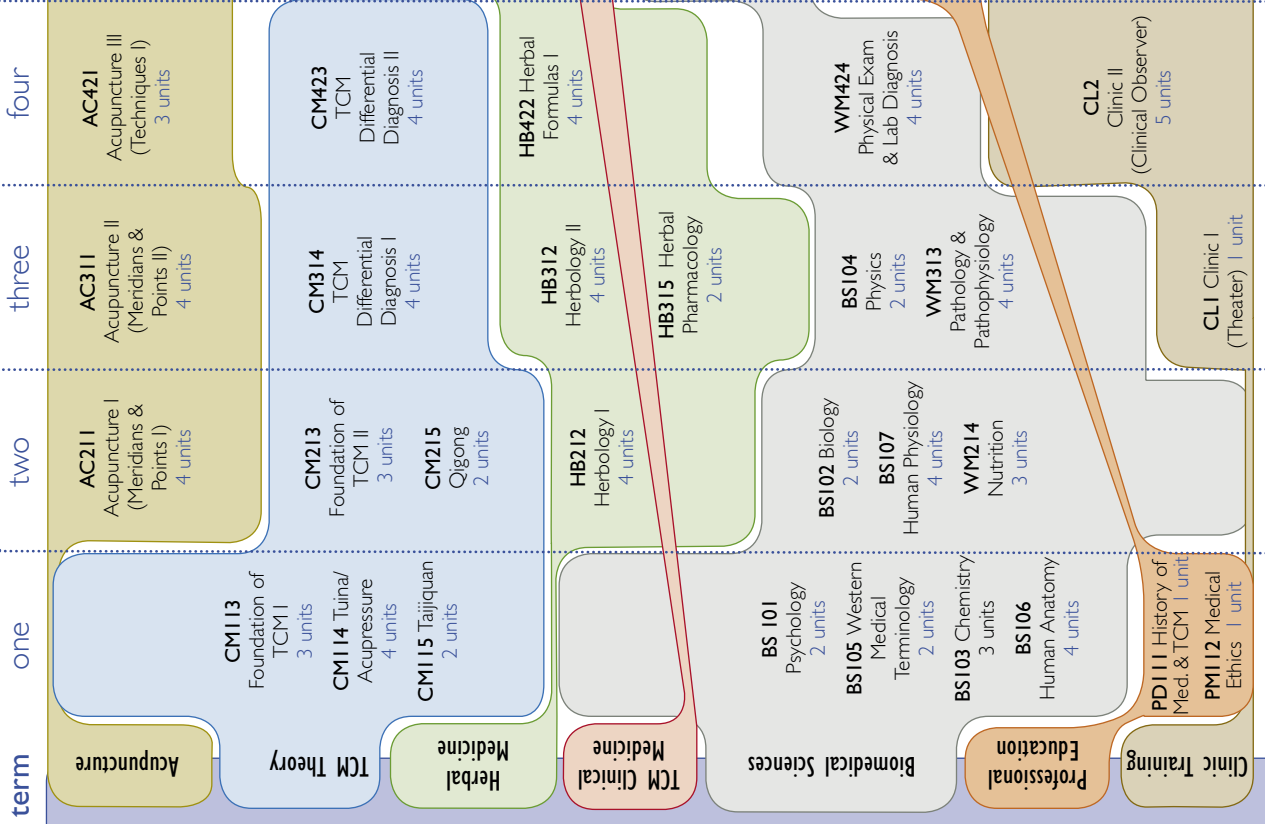
STUDY ABROAD

UEWM has agreements with Beijing University of Chinese Medicine in Beijing, China; Heilongjiang Chinese Medicine University in Harbin, China; and AnHui College of Traditional Chinese Medicine in AnHui, China for student and faculty exchanges and academic and research development. UEWM assists our current students and alumni to apply for the study abroad. This program is extra curricular and not part of the required curriculum.

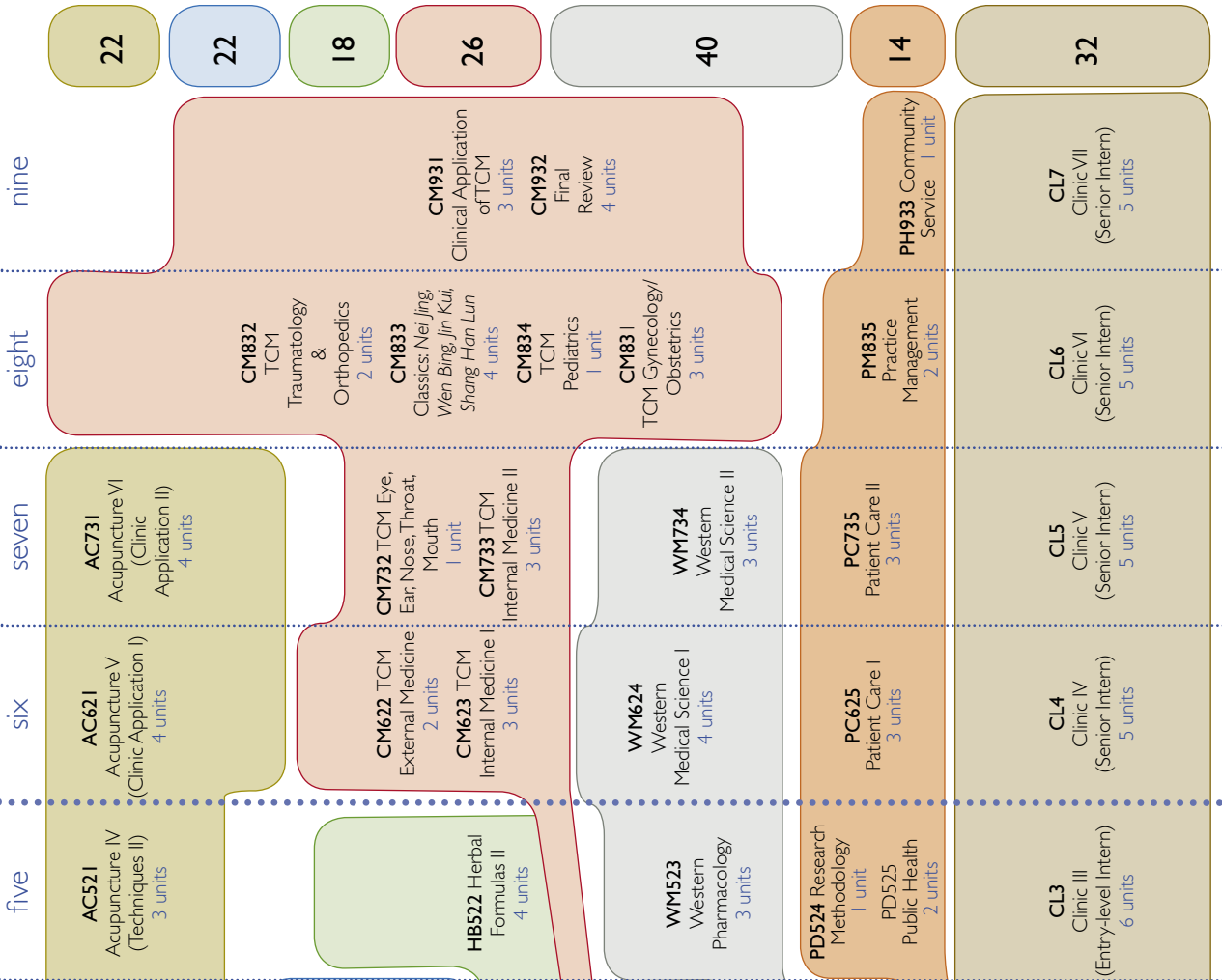
Students interested in the Study Abroad at UEWM should contact the UEWM Administrative Officer for additional information. This study abroad is an "elective" independent study program and is not a part of the regular course of study.

UEWM MASTER'S PROGRAM CURRICULUM FLOW CHART

FUNDAMENTAL COURSES



CLINICAL COURSES



term one

two

three

four

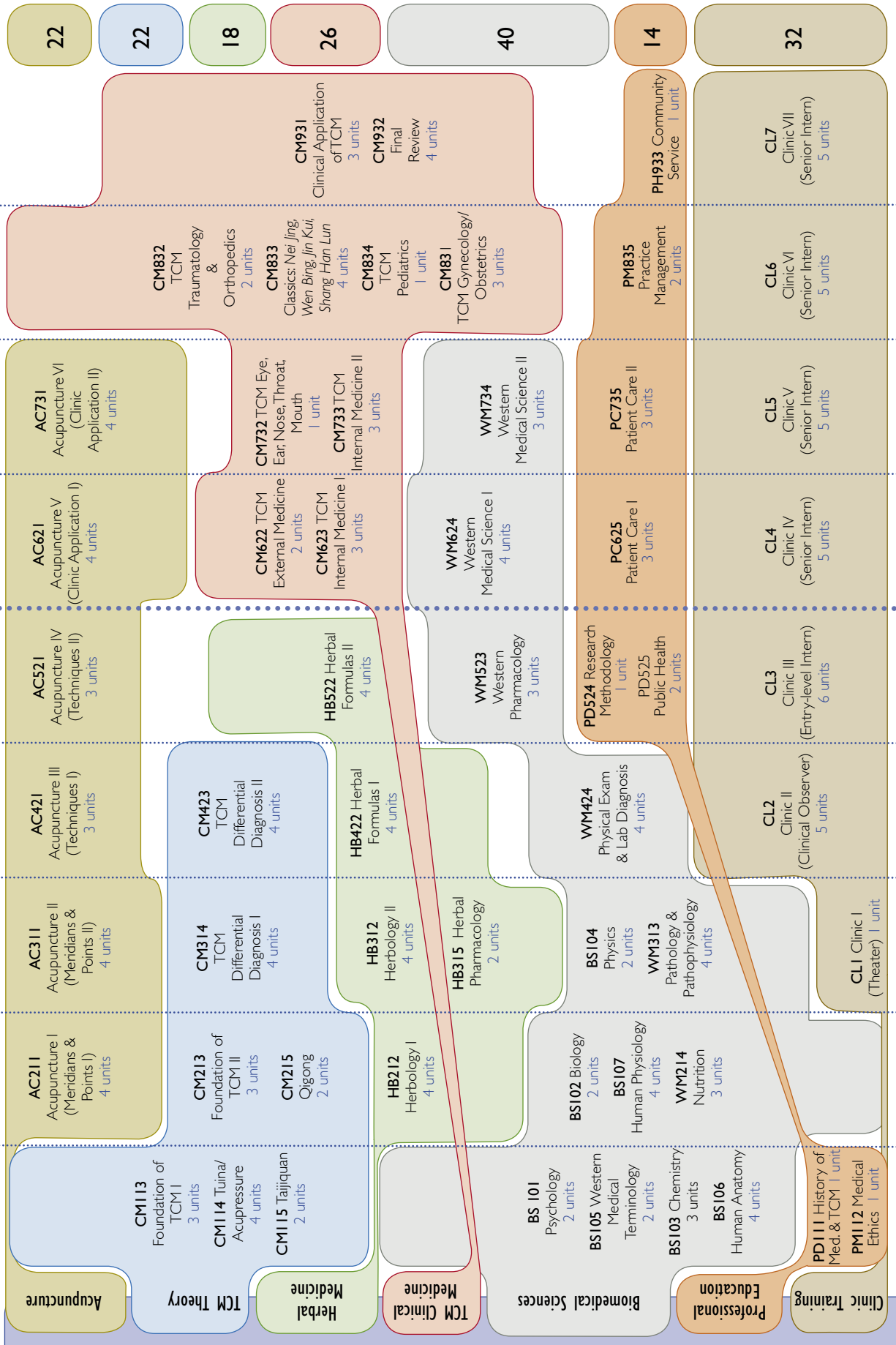
five

six

seven

eight

nine



Total Units

22

174

MSTCM CURRICULUM

YEAR 1

| 1st Semester | | 2nd Semester | | 3rd Semester | |
|-----------------------------------|-----------|----------------------------|-----------|------------------------------------|-------------|
| PD111 History of Medicine and TCM | 1 | AC211 Acupuncture I | 4 | AC311 Acupuncture II | 4 |
| PM112 Medical Ethics | 1 | HB212 Herbology I | 4 | HB312 Herbology II | 4 |
| CM113 Foundation of TCM I | 3 | CM213 Foundation of TCM II | 3 | WM313 Pathology & Pathophysiology | 4 |
| CM114 Tuina / Acupressure | 4 | WM214 Nutrition | 3 | CM314 TCM Differential Diagnosis I | 4 |
| CM115 Taijiquan | 2 | CM215 Qigong | 2 | HB315 Herbal Pharmacology | 2 |
| | | | | CL1 Clinic I: Theater | 1 |
| Total | 11 | Total | 16 | Total | 18+1 |

YEAR 2

| 4th Semester | | 5th Semester | | 6th Semester | |
|-------------------------------------|-------------|-------------------------------------|-------------|---------------------------------|-------------|
| AC421 Acupuncture III | 3 | AC521 Acupuncture IV | 3 | AC621 Acupuncture V | 4 |
| HB422 Herbal Formulas I | 4 | HB522 Herbal Formulas II | 4 | CM622 TCM External Medicine | 2 |
| CM423 TCM Differential Diagnosis II | 4 | WM523 Western Pharmacology | 3 | CM623 TCM Internal Medicine I | 3 |
| WM424 Physical Exam & Lab Diagnosis | 4 | PD524 Research Methodology | 1 | WM624 Western Medical Science I | 4 |
| CL2 Clinic II (Clinical Observer) | 5 | PH525 Public Health | 2 | PC625 Patient Care I | 3 |
| | | CL3 Clinic III (Entry-level Intern) | 6 | CL4 Clinic IV (Senior Intern) | 5 |
| Total | 15+5 | Total | 13+6 | Total | 16+5 |

YEAR 3

| 7th Semester | | 8th Semester | | 9th Semester | |
|---|-------------|---|-------------|------------------------------------|------------|
| AC731 Acupuncture VI | 4 | CM831 TCM Gynecology / Obstetrics | 3 | CM931 Clinical Applications of TCM | 3 |
| CM732 TCM Eye, Ear, Nose, Throat, Mouth | 1 | CM832 TCM Traumatology & Orthopedics | 2 | CM932 Final Review | 4 |
| CM733 TCM Internal Medicine II | 3 | CM833 Classics: Nei Jing, Wen Bing Jin Kui, Shang Han Lun | 4 | PH933 Community Service | 1 |
| WM734 Western Medical Science II | 3 | CM834 TCM Pediatrics | 1 | CL7 Clinic VII (Senior Intern) | 5 |
| PC735 Patient Care II | 3 | PM835 Practice Management | 2 | | |
| CL5 Clinic V (Senior Intern) | 5 | CL6 Clinic VI (Senior Intern) | 5 | | |
| Total | 14+5 | Total | 12+5 | Total | 8+5 |

In addition to the MSTCM curriculum above, there are 7 Basic Science Courses (total 19 units, 285 hours) to be finished within the first academic year. The following basic science courses are required:

| | | | |
|-----------------------------------|--------------------|------------------------|--------------------|
| BS101 Psychology | 2 units / 30 hours | BS103 Chemistry | 3 units / 45 hours |
| BS105 Western Medical Terminology | 2 units / 30 hours | BS107 Human Physiology | 4 units / 60 hours |
| BS102 Biology | 2 units / 30 hours | BS104 Physics | 2 units / 30 hours |
| BS106 Human Anatomy | 4 units / 60 hours | | |

Summarization:

| | | |
|--------------------------------|------------------|-------------------|
| BASIC SCIENCE COURSES | 19 units | 285 hours |
| MSTCM THEORY | 123 units | 1845 hours |
| MSTCM CLINICAL TRAINING | 32 units | 960 hours |
| TOTAL: | 174 units | 3090 hours |

The above curriculum schedule presents the overall content and sequence of courses. In any particular term/semester, the actual courses offered may vary according to faculty availability and student enrollment.



program of study

COURSE DESCRIPTIONS

PD 111 HISTORY OF MEDICINE AND TCM

1 UNIT / 15 HOURS

(Prerequisite: None)

This course presents the history of the origins and development of TCM in China, the U.S. and other countries. Through this course students come to understand the origin, development and progress of TCM under the various Chinese dynasties and in different countries. Students will also be introduced to major Chinese medicine classics such as *Huang Di Nei Jing*, *Wen Bing Ji Kui Yao Lue*, *Shang Han Lun* etc., and their roles in modern Chinese medicine.

PM 112 MEDICAL ETHICS

1 UNIT / 15 HOURS

(Prerequisite: None)

This course provides students with an understanding of general medical ethics and the laws and regulations governing TCM practice according to municipal state a federal laws, including OSHA, Labor Code, HIPAA, etc, in order to make students aware of the professional responsibilities associated with treating patients.

CM 113 FOUNDATION OF TCM I

3 UNITS / 45 HOURS

(Prerequisite: None)

Foundation of TCM is a very important course forms the basis of the Chinese medicine system. This course is divided into two TCM I and II. Foundation of TCM I introduces students the classical principles of Yin and Yang, the Five Elements, Zang-Fu, Qi-Blood-Fluids and Channel theories. After completing this course, students will have gained knowledge of basic TCM theories, terminology, energetic and physiology. This course forms the basis for Foundation of TCM II and other TCM courses.

CM 114 TUINA / ACUPRESSURE

4 UNITS / 60 HOURS

(Prerequisite: None)

Tuina/Acupressure (also called TCM Massage). Covers basic concepts, the mechanism of TCM Tuina/Acupressure, clinical diagnosis, treatment principles, methods, and indications for Tuina/Acupressure. Successful students are expected to know the basic Tuina/Acupressure manipulation methods, to know how to diagnose and treat patients in a professional way and to know the indications and contraindications of this technique.

CM 115 TAI JI QUAN

2 UNITS / 30 HOURS

(Prerequisite: None)

Tai Ji Quan is a practical health exercise based on Chinese medical philosophy; daily practice of Tai Ji Quan strengthens and harmonizes the body. This course teaches awareness of energy pathways, flow and enables students to establish a whole-view approach to Chinese medicine. Successful students are expected to master the basic exercise methods and to understand the key steps. Students will also have acquired the skill of teaching patients how to improve their health by practicing Tai Ji Quan exercises.



AC 211 ACUPUNCTURE I

4 UNITS / 60 HOURS

(Prerequisite: None)

Acupuncture, a core part of traditional Chinese medicine, consists of 6 courses and provides students with a thorough theoretical and practical knowledge of meridian theory and modern clinical applications of traditional Chinese acupuncture. The courses comprise an introduction of meridian theory, point location, functions and indications, different types of needle manipulation, therapeutic techniques and equipment, clinical strategies and methodologies in acupuncture treatment.

Acupuncture I covers the history of acupuncture and moxibustion, meridian theory, basic point theory, point location, functions and indications of the first 6 channels (the lung channel of hand Taiyin, the large intestine channel of hand Yangming, the stomach channel of foot Yangming, the spleen channel of foot Taiyin, the heart channel of the hand Shaoyin, and the small intestine channel of hand Taiyang). The lab sessions focus on accurate point locations for each of these channels.

HB 212 HERBOLOGY I

4 UNITS / 60 HOURS

(Prerequisite: None)

Chinese Herbology, also called Ben Cao (Materia Medica), is divided into two courses. Herbology I introduces the basic theories of Chinese herbal medicine and studies single herbs based on their categories, origin, taste, temperature, entering meridians, preparation, delivery methods, therapeutic functions, and contraindications.

CM 213 FOUNDATION OF TCM II

3 UNITS / 45 HOURS

(Prerequisite: CMI 13; may be taken concurrently with CMI 13)

Foundation of TCM II covers the basic TCM theories pertaining to the etiology and pathogenesis of diseases. Students are introduced to the treatment principles of diseases, including preventive measures. After completing this course and Foundation of TCM I, students will have become familiar with the basic theoretical concepts of TCM. This understanding of fundamental theories forms the basis for continued study in other TCM courses.

WM 214 NUTRITION

3 UNITS / 45 HOURS

(Prerequisite: None)

This course combines Chinese nutrition and Western nutrition, and aims to address the functions of diet and nutrition and their relation to health and patient care. This course is divided into two parts: Western nutrition and TCM nutrition. The Western nutrition portion of the course introduces Western nutritional theories and practices, with the relevant clinical applications. It emphasizes the roles of proteins, fats, carbohydrates, vitamins and minerals in health maintenance and as



therapeutic supplements. The TCM nutrition portion introduces theories of TCM dietetics and surveys the traditional functions and properties of common food substances; it also examines various dietary programs appropriate for maintaining health and for the treatment of disorders.

CM 215 QIGONG

2 UNITS / 30 HOURS

(Prerequisite: None)

Qigong, one of the great legacies in the treasure house of Chinese medicine, has a history extending back three thousand years. It is an effective means of medical treatment as well as health maintenance, with distinctive cultural features. This course introduces students to the rich traditions of Qigong practice, explaining the theories and methods of self-controlled Qigong practice. After completing this course, students will know basic Qigong exercises and how to teach them to their patients.

AC 311 ACUPUNCTURE II

4 UNITS / 60 HOURS

(Prerequisite: AC211; may be taken concurrently with AC211)

Acupuncture II covers point location, functions and indications of the eight remaining channels: the urinary bladder channel of foot Taiyang, the kidney channel of foot Shaoyin, the pericardium channel of hand Jueyin, the triple burner channel (San Jiao) of hand Shaoyang, the gall bladder channel of foot Shaoyang, the liver channel of hand Jueying, the Ren (Conception) channel and the Du (Governing) channel. This course presents the extraordinary meridians, their pathways, functions and indications. This course also includes the study of major 'extra points'. The lab sessions focus on accurate point location of each of these channels and of the extra points. After completing this course and 211, students will have mastered the locations, functions and indications of the basic acupuncture points of the human body.

HB 312 HERBOLOGY II

4 UNITS / 60 HOURS

(Prerequisite: HB 212; may be taken concurrently with HB212)

Herbology II teaches the remaining single herbs. After completing this course and Herbology I (212), students will have gained a comprehensive knowledge of the basic Chinese herbs, being able to identify all the major single herbs and to describe their origin, category, taste, temperature, entering meridians, preparation and delivery methods, and therapeutic functions and contraindications.



PROGRAM OF STUDY

WM 313 PATHOLOGY & PATHOPHYSIOLOGY

4 UNITS / 60 HOURS

(Prerequisite: Anatomy, Physiology)

This course, which introduces pathology from a Western medical perspective, covers the following topics: general pathology, microbiology, immunology, psychopathology, epidemiology, parasitology, and pathophysiology. The objective of this course is to provide students with a better understanding of the pathogenesis of clinical diseases from a Western medical perspective. After completing this course, students will understand the etiologies, pathological changes, clinical manifestations, and outcomes of diseases from a Western medical perspective.

CM 314 TCM DIFFERENTIAL DIAGNOSIS I

4 UNITS / 60 HOURS

(Prerequisite: CM213)

TCM Differential Diagnosis prepares students for the clinical portion of their education. It is divided into two courses. TCM Differential Diagnosis I teaches the basic skills of history taking, TCM physical examination and assessment using the Four Methods of Examination (inspection, inquiry, auscultation/olfaction, and palpation). After completing this course, students will know how to elicit and assess signs and symptoms of various common illnesses using basic examination methods.

HB 315 HERBAL PHARMACOLOGY

2 UNITS / 30 HOURS

(Prerequisite: None)

This course introduces the pharmacological effects of Chinese herbs on the human body. This course covers the following: morphology of Chinese medicinal herbs, common preparation methods of Chinese herbs, pharmacological effects of Chinese herbs and herbal formulas. Students are also introduced to modern research on Chinese herbs and herbal formulas.

AC 421 ACUPUNCTURE III

3 UNITS / 45 HOURS

(Prerequisite: AC211, AC311; may be taken concurrently with AC311)

Acupuncture III presents needling methods including the various kinds of tonification and sedation needling techniques: blood letting, seven-star needle techniques, gua sha, moxibustion and cupping. Students practice applying these techniques

to points on the body and review point location at the same time. Students learn clean needle techniques, management of the various side effects of acupuncture/needling, and emergency procedures. This course also emphasizes personal safety procedures in acupuncture practice.

HB 422 HERBAL FORMULAS I

4 UNITS / 60 HOURS

(Prerequisite: HB212, HB312)

Herbal Formulas, one of the most important fundamental courses in traditional Chinese medicine, introduces the concept of herbal formulas and their clinical action on specific diseases, the selection of the proper herbs to make up a formula and the dosage of herbs in the formulas. Herbal Formulas is divided into two courses. Herbal Formulas I teaches the principles of herbal formulas and offers detailed studies on various classical formulas including their concept, composition, method of use, functions, indications, contraindications, and a detailed explanation of the role for each constituent herb in the formula.

CM 423 TCM DIFFERENTIAL DIAGNOSIS II

4 UNITS / 60 HOURS

(Prerequisite: CM314)

TCM Differential Diagnosis II introduces the various pattern identifications: Eight-Principles pattern identification (Ba-Gang-Bian-Zheng), Qi-Blood-Fluid pattern identification, Zang-Fu pattern identification, Six Channel pattern identification (Liu-Jing-Bian-Zheng), Four Levels pattern identification (Wei-Qi-Ying-Xue-Bian-Zheng), and Triple Burner pattern identification (San-Jiao-Bian-Zheng). Successful students are expected to establish diagnoses using the four diagnostic methods, to differentiate the syndromes and to understand the various associated treatment principles.

WM 424 PHYSICAL EXAMINATION & LAB DIAGNOSIS

4 UNITS / 60 HOURS

(Prerequisite: WM313)

This course focuses on Western medical diagnosis, teaching the theories and methods of disease diagnosis. The theories include the mechanisms of diseases, methods of diagnosis (including medical history, physical examination, laboratory and radiological investigations and other diagnostic modalities). Through this course, students come to understand the principles of Western medical diagnosis, the significance of diagnostic reports and the interpretation of these reports for TCM medical practice.

AC 521 ACUPUNCTURE IV

3 UNITS / 45 HOURS

(Prerequisite: AC211, AC311)

Acupuncture IV introduces commonly used acupuncture techniques and modalities such as scalp acupuncture, auricular acupuncture, wrist and ankle acupuncture, electro-acupuncture, etc. It also reviews current developments in acupuncture and moxibustion in China and the USA. Students also learn the formulation of acupuncture treatment plans, including general principles of treatment, treatment methods, point combination and selection, and different functions and indications of specific points.

HB 522 HERBAL FORMULAS II

4 UNITS / 60 HOURS

(Prerequisite: HB212, HB312)

Herbal Formulas II continues to teach the remaining classical formulas including their concept, composition, method of use, functions, indications, contraindications, and a detailed explanation of the role for each constituent herb in the formula. After completing this course and Herbal Formulas I, students able to identify all the herbal formulas taught in the two classes and to prescribe and modify formulas to suit an individual patients' needs.

WM 523 WESTERN PHARMACOLOGY

3 UNITS / 45 HOURS

(Prerequisite: WM313)

Western Pharmacology, one of the important basic courses in Western medical sciences, teaches the basic theories of Western pharmacology, the different classifications, indications, therapeutic uses, side effects, adverse reactions and interactions of common Western pharmaceutical agents. This knowledge is useful in understanding the research on Chinese herbal pharmacology and the scientific uses of Chinese herbs.

PD 524 RESEARCH METHODOLOGY

1 UNIT / 15 HOURS

(Prerequisite: None)

This course introduces research methods commonly used in Western medicine and TCM and basic statistical methods in data analysis. After completing this course, students are expected to understand basic theories of research methods, including the various methods in basic and clinical research, data collection and data analysis. This course prepares the student to continue to expand their knowledge.

PH 525 Public Health

2 UNITS / 30 HOURS

(Prerequisite: None)

This course covers the principles of public health, including the relationship of human beings to the environment, the



influence of environment on public health, the etiology and prevention of diseases caused by different factors such as the living environment (air; water; soil; food, etc.), the occupational environment (chemical, physical and biological factors), and the social environment. This course also introduces the epidemiology of communicable diseases (sources of infection, route of transmission, herd susceptibility, control and prevention) and other non-communicable diseases.

AC 621 ACUPUNCTURE V

4 UNITS / 60 HOURS

(Prerequisite: AC421, CM 423, AC521)

This course presents clinical applications of acupuncture, integrating theories of channels points and diagnosis in approaching various disease conditions. This course begins the study of acupuncture therapeutics in a systematic manner.

CM 622 TCM EXTERNAL MEDICINE

2 UNITS / 30 HOURS

(Prerequisite: CM423, HB522)

This detailed introduction to TCM external disorders includes the etiology, pathogenesis, differential diagnosis, clinical treatment and prevention of TCM external diseases. After completing this course, students will have gained an overview of TCM external medicine and be familiar with the treatment of common TCM external diseases.

CM 623 TCM INTERNAL MEDICINE I

3 UNITS / 45 HOURS

(Prerequisite: HB422, CM423, HB522)

TCM Internal Medicine offers a detailed study of common diseases in TCM internal medicine, including the etiology, pathogenesis, differential diagnosis, clinical treatment and prevention of these diseases. TCM Internal Medicine is divided into two courses. TCM Internal Medicine I covers 16 common diseases.

PROGRAM OF STUDY

WM 624 WESTERN MEDICAL SCIENCE I

4 UNITS / 60 HOURS

(Prerequisite: WM424, WM523)

This course, designated to teach students Western internal medicine, is based on scientific and clinical methods. Through this course students come to understand the nature and scope of Western internal medicine, including disease etiology, pathogenesis, clinical symptoms and signs, diagnosis, treatment and prognosis of the major diseases. In addition, students will learn how and when to make referrals to Western physicians.

PC 625 PATIENT CARE I

3 UNITS / 45 HOURS

(Prerequisite: None)

Patient Care I is to prepare students to manage patient care as a primary health care professional. This course is divided into two sections: Patient Care I and Patient Care II.

Patient Care I introduces the primary care responsibilities as well as secondary and specialty care responsibilities for primary health care practitioners. General patient care includes treatment planning, continuity of care, referral and collaboration with other medical professionals, follow-up care, final review, functional outcome measurements, prognosis and future medical care. This course also covers the psychological assessment and proper counseling for patients with mental disorders.

AC 731 ACUPUNCTURE VI

4 UNITS / 60 HOURS

(Prerequisite: AC421, CM 423, AC521)

This course continues the study of acupuncture therapeutics in a systematic manner; focusing on the clinical application of acupuncture, integrating theories of channels points and diagnosis in approaching various disease conditions. Diseases studied include of pediatric and gynecological disorders, and disorders of the eyes, ears, nose, throat and mouth. After completing this course, students are able to diagnose and to design acupuncture treatments for common diseases.

CM 732 TCM EYE, EAR, NOSE, THROAT, MOUTH

1 UNIT/ 15 HOUR

(Prerequisite: HB422, CM 423, HB522)

This course, an applied TCM clinical course, introduces the etiology, pathogenesis, differential diagnoses, clinical treatment

and prevention of common disorders of the eye, ear, nose, throat and mouth. After completing this course, students will have learned how to treat common eye, ear, nose, throat, and mouth problems.

CM 733 TCM INTERNAL MEDICINE II

3 UNITS / 45 HOURS

(Prerequisite: HB422, CM423, HB522)

This course covers the remaining common diseases in TCM internal medicine, presenting the etiology, pathogenesis, differential diagnosis, clinical treatment and prevention of common diseases in TCM internal medicine. After completing this course, students have a basic knowledge of differential diagnosis and are able to treat and prevent common internal disorders.

WM 734 WESTERN MEDICAL SCIENCE II

3 UNITS / 45 HOURS

(Prerequisite: WM424, WM523)

This course offers an introduction to Western external medicine and other medical specialties such as gynecology, obstetrics, pediatrics, etc. It also introduces various medical/healthcare disciplines such as osteopathy, dentistry, nursing, podiatry, homeopathy, public health, chiropractic, etc. Through this course students understand the nature and content of Western external medicine and other healthcare modalities, and they learn how and when to make referrals to other healthcare providers.

PC 735 PATIENT CARE II

3 UNITS / 45 HOURS

(Prerequisite: PC625 is strongly recommended)

Patient Care II teaches students how to write a professional medical legal report, to care for seriously ill patients and to handle patient emergency issues. This course presents detailed case management for workers compensation, car accidents, socialized medicine patients and other special cases. This course also introduces the coding procedures for current procedural codes (CPT and ICD-9 diagnosis), the treatment contra indications and complications, focusing on drug and herb interactions.

After completing Patient Care I and II, students are expected to become professional primary health care practitioners.

CM 831 TCM GYNECOLOGY / OBSTETRICS

3 UNITS / 45 HOURS

(Prerequisite: HB422, CM423, AC522)

TCM Gynecology/Obstetrics is one of the TCM clinical applied courses. This course covers the anatomy and physiology of the female body, explores the special characteristics of female pathophysiology, principles of TCM diagnosis and the treatment of common gynecological complaints, including diseases of pregnancy and childbirth. After completing this course, students are able to diagnosis and treat common obstetrical and gynecological diseases.

CM 832 TCM TRAUMATOLOGY & ORTHOPEDICS

2 UNITS / 30 HOURS

(Prerequisite: AC421, CM423; CMI 14, HB422, WM424, HB522 are recommended)

This TCM application course use acupuncture and acupressure extensively. It is divided into two sections: injuries of the muscles and ligaments, and injuries of the bone. The basic theories, etiology, pathogenesis, diagnosis, and treatment of various traumatic injuries are presented in this course. After completing this course, students will have gained a basic overview of the elements of TCM traumatology and orthopedics and the knowledge of treatments for common traumatic disorders.

CM 833 CLASSICS: NEI JING, WEN BING, JIN KUI, SHANG HAN LUN

4 UNITS / 60 HOURS

(Prerequisite: HB422, CM 423, HB522)

Huang Di Nei Jing ("Yellow Emperor's Internal Medicine") is a major early medical work in the history of Chinese medicine. This course introduces the basic Chinese medical theories as described in the *Huang Di Nei Jing*. Students will better understand the theories and concepts of traditional Chinese medicine, be able to set up a basic core system of differential diagnosis provide individual treatments and strengthen their clinical practice skills.

Wen Bing ("Febrile Disease") is an ancient medical text that studies the theoretical and clinical rules governing the onset, development and treatment of febrile conditions. Students will come to understand the features of febrile diseases, the pathological changes of Wei, Qi, Ying, Xue (blood), the methods of differential diagnosis and treatment, the mechanisms of the main symptoms, and the significance of inspecting the tongue in febrile illnesses.

Jin Kui Yao Lue ("Prescriptions from the Golden Cabinet") is one of the most important TCM classics. It contains many important herbal formulas from the early stages of the development of TCM and exemplifies the treatment of "diseases of miscellaneous origins." After completing this course, students will have a better understanding of some of the traditional methods of diagnosis and treatment of miscellaneous disease, and may apply this knowledge to their future clinical practice.



Shang Han Lun ("Treatise on Exogenous Cold Disease") is the first Chinese medical text that delineated systematically and completely the definition, etiology, pathogenesis, clinical manifestation, treatment principles, formula analysis and prognosis of disorders caused by exogenous Cold. With completion of this course, students understand clinical signs and symptoms, differential diagnosis and disease progression, with a viewpoint to integrating herbs and formulas according to principles and guidelines contained in this important text.

CM 834 TCM PEDIATRICS

1 UNIT / 15 HOURS

(Prerequisite: HB422, CM 423, HB522)

TCM Pediatrics, an applied TCM clinical course, offers a detailed study of the physiology of children and the pathology, differential diagnosis and treatment of children's diseases. After completing this course, students know how to diagnosis and treat common pediatric diseases.

PM 835 PRACTICE MANAGEMENT

2 UNITS / 30 HOURS

(Prerequisite: None)

Practice Management introduces various aspects of clinic operations and general clinic transactions, such as planning and establishing a professional office, record keeping, insurance billing and collection, written business communication, front office procedures, practice growth and development, risk management and insurance issues, practice in interdisciplinary medical settings, etc. Successful students are familiar with the routine operation of a clinical practice.

CM 931 CLINICAL APPLICATIONS OF TCM

3 UNITS / 45 HOURS

(Prerequisite: AC421, HB422, CM423, AC521, HB522; other clinical courses are strongly recommended)

Clinical Application of TCM approaches the study of TCM through case studies. In this course, students are presented with clinical cases for discussion and analysis. Students are expected to have a firm grasp of differential diagnosis as well as to present treatment plans using acupuncture, herbs and other TCM modalities.



PROGRAM OF STUDY

CM 932 FINAL REVIEW

4 UNITS / 60 HOURS

(Prerequisite: third year student)

This course offers an overview for students preparing for graduation exams. It provides comprehensive preparation including in-depth review and exam-taking strategies for the California State Board Licensing Exam and National Certificate Exams.

PH 933 COMMUNITY SERVICE

1 UNIT / 15 HOURS

(Prerequisite: internship level)

This course was designed for students to enhance the university's commitment to provide community services to the public. The purpose is to increase public awareness and understanding of Traditional Chinese Medicine. Students attend and participate in a variety of community outreach projects organized by the university, such as community health fairs and health seminars. Students perform voluntary work for different community groups, such as senior adults, low-income and disadvantaged families.

DEPARTMENT OF CLINICAL TRAINING

The UEWM Teaching Clinic is located within the UEWM campus, at the corner of El Camino Real and Mary Avenue in the heart of the City of Sunnyvale, California. The Teaching Clinic provides the South Bay area with professional and affordable traditional Chinese medicine services performed by licensed acupuncturists (Clinic Supervisors) and by qualified, supervised clinic interns (advanced level students).

Students who satisfactorily complete their training requirements at each level will move up through the ranks from Clinic Observer (first 180 hours, including clinical theater), to Entry-level Intern (next 180 hours), to Senior Intern (last 600 hours), for a total of 960 clinic practical hours. This formal, sequential ranking system provides a practical structure within which students are able to develop and hone the clinical skills necessary to engage in the professional practice of TCM. These skills include accurate, complete medical evaluation and diagnosis, proficiency in a variety of TCM treatment modalities, adherence to rigorous treatment hygiene standards, accurate and precise record keeping, maintenance of patient confidentiality, and the

building of a respectful and trusting relationship between the practitioner and the patient.

The Teaching Clinic provides clinical training and observation of patient care in a wide range of clinical conditions. Patient volume in the Clinic is sufficiently high to ensure a clinical experience of sufficient breadth and variety. UEWM has on staff a large number of experienced, licensed clinical supervisors to provide each student with individual attention and evaluation. All Clinic Supervisors are licensed Acupuncturists and are experienced in all aspects of Traditional Chinese Medicine, providing clinical students with useful and important skills in various TCM clinical practice modalities.

In the University's teaching clinic, it is important that roles and ranks be clearly defined and observed to ensure quality of patient care. Regardless of prior training in other states or countries, students are not allowed to perform anything that is beyond the scope of their clinical rank as assigned by the University.

Clinical Ranks

| | | |
|-----|--------------------------------|-----------|
| CL1 | Clinic I: Theater | 30 hours |
| CL2 | Clinic II: Clinical Observer | 150 hours |
| CL3 | Clinic III: Entry-level Intern | 180 hours |
| CL4 | Clinic IV: Senior Intern | 150 hours |
| CL5 | Clinic V: Senior Intern | 150 hours |
| CL6 | Clinic VI: Senior Intern | 150 hours |
| CL7 | Clinic VII: Senior Intern | 150 hours |

CLI THEATER

1 UNIT / 30 HOURS

(Prerequisite: None)

This course exposes clinical matters to the students. It comprises two parts:

During first part of the course, students are introduced with UEWM Teaching Clinic Handbook. Students are expected to learn the operational procedures of UEWM teaching clinic, which include clinic requirements, protocols, associated paperwork, charting skills, so on.

In the later part, students are given opportunities to observe standard patient care procedures, performed by licensed clinical supervisors. Students learn how to interview patients and to perform health diagnosis and consultation.

This course is to provide students with necessary knowledge prior to entry to the clinic.

CL2 CLINICAL OBSERVER

5 UNITS / 150 HOURS

(Prerequisite: CL1, Anatomy, CM113, CM213, plus any two of the following AC211, AC311, HB212, or HB312)

This is the first phase of clinic training, conducted in UEWM Teaching Clinic. During the first several hours of the Clinical Observer level, students participate in a group study and discussion session on the "Laws and Regulations Relating to the Practice of Acupuncture", a guideline document issued by the California Acupuncture Board. The Clinic Officer and/or the Clinic Office Manager familiarize new Clinical Observer students with clinic facilities and review Clinic rules with the new students. Clinical Observers participate in all aspects of clinic operations except patient treatment. Clinic Observers are responsible for preparing treatment rooms and may help prepare herbal prescriptions. Clinic Supervisor verifies correct preparation. Clinic Observers are not authorized to dispense treatment, including dietary and/or exercise suggestions. With completion of this level of training, students become familiar with Clinic rules and regulations, as well as rules and regulations of the State of California and federal laws and regulations governing TCM practice. Students become familiar with all aspects of receiving, interviewing, diagnosing, treating, prescribing, consulting and following-up with patients and aseptic procedures.

CL3 ENTRY-LEVEL INTERN

6 UNITS / 180 HOURS

(Prerequisite: all basic science courses, AC311, HB312, AC421, CM423, CL2)

Entry-level Intern is the second level of clinical training. In this phase, students may insert and remove needles on any acupuncture point of the patient's body, and perform moxibustion and cupping with approval from the Clinic Supervisor. Entry-level Intern is not required to prescribe herbal formulas. Responsibilities of Entry-level Intern include organizing the treatment room to ensure patient comfort and safety during treatment, interviewing patients and performing diagnosis and outlining treatment plans, presenting treatment suggestions (such as dietary and exercise) to the supervisor for evaluation and approval prior to recommending them to the patient, administering acupressure / Tui-Na before or after acupuncture treatment, assisting supervisor to preparing herbs, etc. The Clinic Supervisor is physically present throughout the entire treatment process, and the Clinic Supervisor must approve all treatment plans and modalities prior to administering the treatment. Through this course, students are expected to demonstrate the ability to perform needling to required insertion depths on patient's body, and to perform moxibustion, cupping and other approved modalities. Students are also expected to be proficient in conducting the initial and follow-up interviews, to formulate an acceptable diagnosis and treatment plan for common diseases, and to practice aseptic procedures in accordance with established standards.



CL4, 5, 6, 7 SENIOR INTERN

20 UNITS / 600 HOURS

(Prerequisite: all basic science courses, pass comprehensive exam I, HB422, WM424, AC521, HB522, CL3)

This is the final phase of clinical training. The Senior Intern assumes primary responsibility for the patient and for the treatment room. The Clinic Supervisor is present during all phases of patient care in the first 150 hours of the Senior Intern's clinical training. In the next 300 hours of clinical training, the Clinic Supervisor is present during the administration of acupuncture and is in the clinic and available on-call for all other patient interactions. In the final 150 hours of clinical training, the Clinic Supervisor does not have to be present during the administration of acupuncture but must be in the clinic and available on call. If the patients need herbs, Senior Intern(s) should submit herbs prescription to Supervisor, and prepare the herbs only after approval from supervisor. Senior Interns are not authorized to dispense treatment, including diet and exercise suggestions, unless the Clinic Supervisor has given prior approval. After completing this final phase, students have acquired the proficiency to use all methods of diagnosis to arrive at a correct and complete treatment plan and to utilize different treatment modalities according to the individual patient's needs. Students acquire the skills, ability, and confidence to practice independently and to graduate from UEWM and practice successfully in the future.

This Catalog outlines curriculum requirements, faculty information, course descriptions and policies as per the effective date of issuance. The materials presented here constitute the rules and regulations of the University, and are intended to be accurate, complete, and binding. However, the University reserves the right to update or change any or all of these regulations to meet with any and all of the above accreditation subjects and the University's changing conditions. In such event, written notice will be given, and such notice will form an addendum to the Catalog. All information in this University Catalog is current and correct and is so certified as true by the President of the institution at the time of publication.



admissions

ADMISSIONS REQUIREMENTS

Applicants must have completed at least two years of baccalaureate-level education, comprising 60 semester units (90 quarter units), at an institution accredited by the U.S. Secretary of Education or at an approved foreign university in order to qualify for admission to UEWM. A minimum overall grade point average of 2.3 is also required. The medical background is not necessary for admission, but is helpful.

In addition, before entering the second year of study at UEWM, students must have completed Human Anatomy, Human Physiology, General Biology, General Psychology, General Chemistry, General Physics, and Western Medical Terminology. These basic science courses reflect the requirements of the California Acupuncture Board. Basic science courses may be taken concurrently with regular courses. These courses are offered at UEWM; enrolled students may complete these courses while working towards their Master's degree. Or, students may complete these basic science courses at another approved educational institution. Transfer credits will be granted for comparable courses satisfactorily completed at an accredited college or university.

BASIC SCIENCE COURSES REQUIREMENT

The following basic science courses are required:

| | |
|-----------------------------|----------------------|
| Psychology | 2 units / 30 hours |
| Biology | 2 units / 30 hours |
| Chemistry | 3 units / 45 hours |
| Physics | 2 units / 30 hours |
| Western Medical Terminology | 2 units / 30 hours |
| Human Anatomy | 4 units / 60 hours |
| Human Physiology | 4 units / 60 hours |
| Total: | 19 units / 285 hours |

All courses must be passed with a "C" or higher grade to be accepted by UEWM.

GENERAL ADMISSIONS

Applicants must show strong motivation and possess the maturity, desire, compassion and commitment necessary to serve in the healing arts.

The University encourages enrollment from qualified Western health-care professionals who wish to incorporate the theories, methods and techniques of Chinese medicine into their own practices. The interaction of these professionals with the TCM faculty and students is an important aspect of the education and training at UEWM.

The University also encourages practitioners who received their education in Chinese medicine abroad and are now residing in the United States to continue their education at the University, with the objective of meeting educational requirements to become a state-licensed acupuncturist.



OPEN HOUSE

Open Houses are held twice every semester. The University provides opportunities for prospective students to become acquainted with the UEWM campus and facilities, the students, the faculty and staff, administration, and other aspects of the University. In addition, prospective students are invited to attend various academic and social activities at UEWM. For inquiries on Open House dates, please contact the Administration Office.

PRE-APPLICATION RECOMMENDATIONS

Before you decide which TCM institution to attend, we encourage you to visit UEWM. Plan ahead. The decision to select the best TCM institution for your professional TCM education is very important. For this purpose, we suggest you do the following prior to making your decision:

- Schedule a pre-application appointment with the Admissions Office and arrange for a tour of the campus.
- Schedule a visit to the campus during the semester and sit in on a class so that you may experience for yourself the joy and excitement of attending classes at UEWM.

Call (408) 733-1878 for further information.

ADMISSIONS PROCEDURE

All applicants are required to submit the following for admission:

- A completed application form with two passport-size photos;
- A one-time \$100, non-refundable application fee;
- Two letters of recommendation;
- Current resume
- A 500-word statement of purpose; and
- An official educational transcript from each college previously attended or currently attending. Transcripts must be sealed and sent directly to the UEWM Admissions office from these institution(s).

Once the application and fee have been received, you will be notified as to the status of your application, and an admissions interview will be scheduled. During this interview, you are likely to be asked why you are interested in TCM and what previous experiences you have had. This is important because we want to know more about you. If you are unable to come to UEWM for a personal interview, you must make arrangements with the Admissions office for a special phone interview.



Any questions about application dates or any other part of the admissions process should be directed to

University of East-West Medicine
Office of Admissions
970 W. El Camino Real, Sunnyvale, CA 94087
Tel: (408) 733-1878 Fax: (408) 992-0448
E-mail: info@uewm.edu

FULL-TIME AND PART-TIME STUDENTS

To be considered a full-time student, a student must enroll for a minimum of 12 units per semester. A student may not take more than 22 units in any semester without the prior permission of the Director of Academic Affairs. Students who enroll in between 6 to 11 units per semester are considered part-time students. Part-time students must complete the program within eight years. Part-time students on Financial Aid must complete the program within seven and a half years. Note: it is necessary to average 7.4 units per semester over a period of each consecutive three semesters to complete the program in seven and a half years for the purposes of FSA's Satisfactory Academic Progress requirements.

UNQUALIFIED APPLICANTS

Those wishing to apply before they are qualified for admission may attach a cover letter to their application explaining their plans for becoming qualified. The Admissions Officer will advise them about the requirements for admission.

TRANSFER STUDENTS

UEWM accepts students who wish to transfer from other accredited schools. Transfer students must meet the current admissions requirements of the University and follow the same application procedures as new students. Transfer credits are determined on an individual basis after admission.

ADMISSIONS

CONDITIONAL ADMISSION

In rare situations students may be admitted to the University prior to meeting all the requirements for admission. The University Academic Council may grant conditional admissions status. In such cases, a time limit of one semester is given or the assigned date on the conditional admission agreement, during which students must fulfill all the requirements in order to be granted full admission status. Grade reports and transcripts will be withheld, and registration for subsequent terms will be denied until this requirement is met. The conditionally admitted student will not be eligible for Federal Student Aid until the following semester when they are fully qualified to be admitted to the University.

TRANSCRIPTS FROM OUTSIDE THE USA

The University recognizes that the receipt of official college transcripts from outside the USA may require extra time to secure, interpret and evaluate for equivalency. Those students who are unable to furnish complete documentation and/or educational transcripts before the beginning of classes in their first term of study will be given a time limit of one semester during which the student must furnish all required official documents. Students requiring this extra time enroll at their own risk; if the documentation, when received, does not qualify them for admission, they must leave the program and reapply once the necessary requirements have been met. Grade reports and transcripts will be withheld and registration for subsequent terms will be denied until the official documents can be secured and their claims of credits and degree(s) are met.

NON-DEGREE-SEEKING APPLICANTS

The University will consider non-degree-seeking applicants who require coursework to meet an educational objective other than the University's degree. These include students participating in California Acupuncture Board-approved

tutorial programs, licensed acupuncturists, medical doctors and other health professionals and seeking information for a-vocational purposes for self improvement. Admission for non-degree-seeking students must be approved through the standard application procedure and must meet all regular admissions requirements. They are welcome to do so under the following policy.

- \$100 Application Fee
- Proof of citizenship
- An official transcript indicating a minimum of 60 semester hours of college-level coursework
- A Non-Matriculate Plan signed by the student and the Academic Dean prior to registration.

Students participating in California Acupuncture Board-approved tutorial programs, licensed acupuncturists, medical doctors and other health professionals desiring to take clinic courses must meet all clinic requirements. "Non-matrics" must meet the pre-requisites for any specific courses they want to take. "Non-matrics" may earn up to 60% of the courses required for the MSTCM degree; thereafter, they must either discontinue their enrollment or enroll in the MSTCM program. Non-matriculating students are subject to the same fee schedule and school policies as matriculating students, except for non-matriculation policies. "Non-matrics" receive grades, and their transcripts will be stamped "Non-matriculating." Non-Matriculating student enrollment is limited in each class so our matriculating students receive the attention from the instructor they deserve.

FOREIGN STUDENTS (I-20)

(UEWM is authorized under Federal law to enroll non-immigrant alien students.)

The University of East-West Medicine welcomes foreign-student applications and is very fortunate to have many students from around the world joining our Master's degree Program. We are committed to expanding our international student-body population and to providing full support to all students in order to ensure a smooth and rewarding academic journey for all.

Foreign students must submit the following to verify that they have adequate resources to pay for their living expenses (tuition, food, lodging, books, travel, and incidentals) for the length of the program: 1) a signed Financial Certification Form from UEWM, 2) a Certificate of Account Balance from their (or, if applicable, their parents' or their spouse's) bank account, showing a minimum of \$15,000 on deposit in U.S.-dollar equivalents, or a notarized I-134 form (Affidavit of Support issued by the U.S. Immigration Office). Upon the receipt of their acceptance letter and other required legal documents, a student's I-20 visa can be issued.

Foreign students must submit their official transcript(s). Non-English transcripts must be accompanied by an official translation, and all foreign transcripts must be evaluated by an educational evaluation agency in the U.S. to determine their U.S.-equivalency. Transcripts should be evaluated course-by-course.

Students may submit their official foreign transcripts to one of these evaluation services:

Foreign Consultants, Inc.

www.foreignconsultants.com

1-847-498-4499

3000 Dundee Road, suite 209

Northbrook, IL 60062

or

World Education Services, Inc.

www.wes.org

1-800-414-0147

P.O. Box 26879

San Francisco, CA 94126-6879

Please contact the Admissions Office for more information on the evaluation of foreign transcripts.

Foreign applicants must also submit the following to the Admissions Office:

- A completed application form with two passport-size photos
- A one-time \$200, non-refundable application fee
- Two letters of recommendation
- Current resume
- The UEWM Financial Certification form
- A Certificate of Account Balance, or a notarized I-134 form
- A Statement of Purpose
- An official transcript from every college attended, accompanied by an evaluation
- Other legal documents

For applicants whose native language is not English, a TOEFL score of 61 on the internet-based test is required in order to be admitted to the English-language program. For students who are proficient in Chinese and would like to enroll in the Chinese-language program, a TOEFL score of 45 on the internet based test is required. Or, the applicant may prove English-language competency by completing at least two years of baccalaureate-level education, comprising 60 semester units (90 quarter units), at an institution of higher learning accredited by the U.S. Secretary of Education. Applicants who are proficient in Chinese and do not meet these requirements at the time of admission must satisfy these requirements before beginning their clinical practice. For more details on the TOEFL and TSE exam visit www.toefl.org.

Upon arrival at UEWM, international students must provide the Designated School Official (DSO) with a copy of the I-20 form, I-94, visa, and passport. The United States Immigration and Naturalization Service requires that all international students maintain a full-time program of study at UEWM (at least 12 units), attend classes regularly, and maintain satisfactory progress towards completion of the degree or diploma objective.

Questions regarding visa status, accommodations, etc., should be directed to the Admissions Office.

policies

ATTENDANCE

Attendance is mandatory for all courses. Inconsistent attendance is a matter of serious concern as it jeopardizes the educational process. Students are expected to attend all scheduled classes for which they are registered. Faculty members are asked to record student attendance. Students who miss more than three classes in any course will fail the course. Absences may be excused for childbirth, a documented illness, an injury, a death in the family, or other emergency situation acceptable to the Academic Committee. Students should call the Registrar or the Dean as soon as practical on the first day of absence and give an estimate of the duration of the absence. Special arrangements may be made to make up missed classes.

The University emphasizes the importance of developing respectful and ethical conduct. Decorum is an integral part of the learning process. Tardiness, unexcused absences, inappropriate attire, poor attitude, use of cell phones or other distracting devices, eating during class, and other unprofessional behavior are all considered disrespectful and may be grounds for allegations of student misconduct that could result in dismissal. Students that miss more than three classes or are tardy more than six times in any one class may be put on probation and may be subject to losing their Federal Student Aid.

GRADING SYSTEM

The University uses the following standard academic grading system in assessing student progress in course work, examinations and course evaluations:

| | |
|-----|--|
| A | = 4.0 grade points = 94-100% |
| A- | = 3.7 grade points = 90-93% |
| B+ | = 3.3 grade points = 87-89% |
| B | = 3.0 grade points = 83-86% |
| B- | = 2.7 grade points = 80-82% |
| C+ | = 2.3 grade points = 75-79% |
| C | = 2.0 grade points = 70-74% |
| F | = 0.0 Fail = 0-69% |
| I | = Incomplete |
| NR | = Grade not reported |
| W | = Withdraw after 5th wk/ before 12th wk |
| CR | = Credit awarded for transfer |
| NC | = No credit |
| P | = Pass – not reflected in GPA (credit granted “C” or above) |
| NP | = Failure – not reflected in GPA (credit granted “C- ” or below) |
| AUD | = Audit |
| CHP | Challenge exam taken and passed |
| IP | = In Progress |

Students with an "Incomplete" grade must arrange with the instructor to complete the necessary make-up work after the final class meeting, with a specified date of completion. This agreement must be submitted in writing to the Director of Academic Affairs. All "Incomplete" grades must be converted within one semester. Students who fail to convert their "Incomplete" grade after one semester will receive a "Fail" grade for the course. This may result in the student being "over paid" for Federal Student Aid. Students that are "over paid" Federal Student Aid may be disqualified from receiving any additional Federal Student Aid until the repayment is made.

Course examinations that are taken late, or taken at an irregular time may be subject to a grade reduction. The instructor will make the final determination on a case-by-case basis. A late exam fee will be charged. All late fees are payable to the UEWM Administration Office and not to the individual instructor.

A grade of "F" (Failure) may be remedied by repeating the course. Multiple failure grades may result in academic probation and/or academic dismissal. Any student with an "F" grade in a course must repeat that class in its entirety. Tuition is charged for each repeated course. However, financial aid for each repeated course will not be available. Depending on a Student's GPA, this also can affect a student's "Satisfactory Academic Progress (SAP)" and may result in disqualification of Federal Student Aid until their GPA is raised, or they have fulfilled their requirements for academic probation.

AUDIT POLICY

Students may register to audit a class when they have completed all of the course prerequisites. All audits are subject to availability and must be approved by the Director of Academic Affairs. Availability is limited since credit-earning students are a priority. Auditing students cannot take up the time of the teacher or distract credit-earning students from their education. Students auditing classes must abide by all the pertinent rules and regulations such as rules on attendance, academic policies, etc. Students will not be able to take mid-term and final examinations. Failure to abide by the relevant rules will be deemed student misconduct. No Federal Student Aid is available for audited classes.

GRADE APPEAL

Grades, which are given at the discretion of faculty, reflect the academic achievement of the student. Any students wishing to appeal a grade awarded must initiate the appeal in writing and submit the appeal to the instructor concerned. If the student is not satisfied with the instructor's explanation or action, the appeal may be presented to the Director of Academic Affairs, who will then render a final decision.

STUDENT CONDUCT

UEWM expects a high standard of honesty and integrity from all members of its community. The University seeks students who are knowledgeable, forthright and honest.

At the discretion of the Director of Administrative Affairs, students may be dismissed from the University for behavior disruptive to the educational mission of the University, continual violations of the policy of the University, for academic dishonesty, for any conduct or carelessness that endangers life, and for acts or inattention which violate the physician-patient relationship. The following is a listing of such, but not limited to those as stated below:

- Excessive unexcused absences or tardiness
- Unauthorized possession, use or consumption of alcoholic beverages or illegal drugs while on the UEWM premises or at a UEWM-sponsored event
- Intoxication, dishonesty, altercation, stealing
- Possession, use or abuse of a weapon, dangerous material, or unlawful substance
- Disruptive behavior in class or the clinic
- Dominating classroom discussions to the exclusion of others
- Intent to undermine the goals of the institution
- Grave personal misconduct
- Misuse, unauthorized use of, or damage to UEWM property
- Engaging in competition with UEWM or converting business opportunities of UEWM to personal gain
- Sexual or physical assault on-campus
- Unlawful harassment of an employee, student or other person
- Failure to meet financial obligations or commitments to UEWM

POLICIES

STUDENT CONDUCT *continued*

- Unauthorized release of confidential information about UEWM employees, faculty, alumni, students or patients
- Violation of general UEWM rules and regulations
- Unauthorized removal of library materials
- Cheating or the compromise of test materials

The President of UEWM may place on probation, suspend or expel students for one or more of the causes enumerated above. No fees or tuition paid by or for such students for the term in which they are suspended or expelled shall be refunded. Any probation, suspension or expulsion will be indicated on the transcript. Students in this situation may be required to repay Federal Student Aid and may lose their Federal Student Aid for the time period in question.

COLLEGE GRADE LEVELS

Students increase their grade level standing at the University by earning college units at the UEWM. The following explains each grade level a student reaches at the University as they progress through the UEWM's program toward a Master of Science in Traditional Chinese Medicine.

| | |
|-------------------|----------|
| 60-90 units | Junior |
| 91-120 units | Senior |
| 121-150 units | Graduate |
| 151 units or more | Graduate |

INTERN GRADE LEVELS

| | |
|-------------------|--------------------|
| 30 hours/1 unit | Observer/Theater |
| 150 hours/5 units | Clinical Observer |
| 180 hours/6 units | Entry-level Intern |
| 150 hours/5 units | Senior Intern IV |
| 150 hours/5 units | Senior Intern V |
| 150 hours/5 units | Senior Intern VI |
| 150 hours/5 units | Senior Intern VII |

PERSONAL INTEGRITY

Any evidence of improper communication, use of books, notes, electronic equipment or other nefarious action in the classrooms during examinations will be sufficient basis for an instructor or proctor to take the examination paper from the student and dismiss the student from the room with an automatic "F" grade for that test. Any cheating discovered by other students or the instructor on student assignments are not acceptable. Such offenses customarily result in a grade of "F" for that course and students being placed on academic probation. Additionally, the student may be expelled and be subject to repaying Federal Student Aid and the loss of future Federal Student Aid

Faculty, staff and students are required to report all instances of cheating to the Director of Academic Affairs. When reported by the proctor or instructor, the Director Academic Affairs and the University's administration will handle cheating offenses like any other offenses within the University community.

ACADEMIC PROBATION AND DISMISSAL

In order to maintain good academic standing, students must maintain a minimum grade point average (GPA) of 2.3 each semester. Students whose GPA falls below 2.3 will be placed on academic probation for a period of two semesters. During the probationary period, the students' GPA must be maintained at 2.3 or higher. Probationary students who have maintained a GPA of 2.3 or higher for the duration of the entire probationary period will have their probationary status removed and will be considered to be in good academic standing. Students who do not clear probation within two semesters may be dismissed from the University and lose their Federal Student Aid. Students will be given an academic notice when they have failed a course twice. The University may dismiss students whose third attempt at passing the course is unsuccessful.

The course load of students on academic probation will be determined in consultation with the Director of

Academic Affairs. To avoid automatic dismissal, students on academic probation are advised to meet with the Director of Academic Affairs for academic counseling. Financial aid may continue during these two semesters of probation but the student's financial aid eligibility will be terminated if the deficiency is not corrected by the end of the second semester of probation.

Students may also be dismissed for repeatedly failing the Comprehensive exams. Please see the Comprehensive Exam section in this catalog.

Subsequent to academic dismissal, students' transcripts will bear the notation "Academic Dismissal."

OFFICIAL STUDENT ACADEMIC TRANSCRIPT

Upon written request, official and unofficial copies of a student's academic records may be forwarded either to the student or to a designated addressee. Requests for transcripts are submitted to the Administration Office. Academic transcripts are withheld if the student has failed to submit required administrative documents or if the student has an unpaid balance of fees or charges due to the University.

COMPREHENSIVE EXAMS

Comprehensive exams are administered to assess a student's readiness for the next level of training. These exams also serve as assessment tools for the administration to evaluate the success of the University in realizing its academic objectives. A passing grade of 70% is required for all comprehensive examinations.

Comprehensive Exam I is administered prior to advancing to the 3rd year of the program. Only students who have passed this exam may apply to advance to Clinic Senior Intern rank. Students who fail Comprehensive Exam I may apply only after re-taking the exam four weeks later. Student who fails a second time will receive notification from the Office of Academic Affairs indicating their weaknesses on the exam. A student who fails the third attempt will be put on provisional status and must meet with the Director of Academic Affairs. At that time the student must submit a remedial study plan to correct the deficiency. This plan will be discussed and approved by Academic Affairs Committee. Failure to pass the third retake of the Exam may be dismissed.

Comprehensive Exam II, (the graduation exam) evaluates a student's academic readiness to graduate, and provides the student with exposure to an examination process that simulates an examination like the California State Licensure examinations. Comprehensive examination II includes written and practical sections. A student who fails the Graduation exam twice is required to meet with the Director of Academic Affairs for mandatory academic counseling and advisement. They are also required to complete 8 additional units of approved coursework, at their own expense, before they are allowed to attempt the Graduation exam a third time. Federal Student Aid is NOT available for this remediation. A student who fails the exam four times may be dismissed from the University. Student who fails the exam must wait until the next term in order to retake it.

RESIDENCY REQUIREMENT

Students are required to complete at least one academic year (30 units) of the Master's Degree program in Traditional Chinese Medicine at UEWM to receive a Master's degree from the UEWM.

CLINIC REQUIREMENTS

All students are responsible for successfully completing an approved course in cardio-pulmonary resuscitation (CPR) prior to the commencement of their clinical training. Students are also required to submit the results of a health examination, including a recent (within 12 prior months) tuberculosis (TB) test or chest x-ray before enrolling in the Teaching Clinic. For more information on entrance requirements for the Teaching Clinic, please refer to the Clinic Handbook.



POLICIES

STUDENT RECORDS

Current records are stored in written form for a period of five years. Academic records of each student are stored for fifty years.

In accordance with the Family Educational Rights and Privacy Act (FERPA), the University protects the privacy of student records, including address, e-mail address, phone number, grades, financial information and attendance dates. A copy of the University's FERPA policy is available from the Registrar. The Act provides each current and former student with the right to inspect and review information contained in his/her academic file. A student interested in reviewing his/her file must submit a request in writing to the Registrar. A time will be scheduled for the student to review his/her file. A student also has the right to submit written requests for amendments to his/her academic record.

In compliance with Public Law 93-380, Section 438 (The Buckley Amendment), student grades, records, or personal information may not be given to third persons including parents without written consent of the student. Permission must be given by the student in order for information in his/her file to be used as reference checks for credit or employment evaluation by third parties, and the student must file a written declaration to this effect, which will be kept in the student's file(s). The declaration can be all-inclusive or on a case-by-case access basis. (The provision to release financial aid data to authorized agencies is not a violation of the Buckley Amendment.)

Note: All admission documents become the property of the University and will not be returned to the student. It is the student's responsibility to monitor his/ her own progress toward graduation and to take all appropriate required courses each semester.

SEXUAL ASSAULT AND HARASSMENT

It is the policy of UEWM to provide an educational, employment and business environment free of sexual harassment or any other verbal or physical conduct or communication constituting sexual harassment as defined and prohibited by state and federal regulations. If you believe you have been assaulted or sexually harassed by any member of the UEWM community, or while participating in a UEWM sponsored activity, you are urged to bring the matter to the immediate attention of UEWM officials.

TRANSFER CREDIT POLICY AND PROCEDURES

All students entering the University of East-West Medicine are, in fact, transfer students, entering with at least two years of baccalaureate-level education, comprising 60 semester units (90 quarter units). Some students have completed more than the minimum entrance requirements and may be eligible for advanced standing; UEWM will send them a Transfer Credit Letter listing the courses that are transferable. Students who believe they have additional credits to transfer will submit 1) a catalog of the school where they studied and a page stating the school's accreditation status, 2) a course description for each course they wish to transfer (outlining the course content), 3) an official transcript (showing hours, GPA, etc.) that lists the courses they wish to transfer, and 4) a completed UEWM Transfer Credit Request Form

The University may grant transfer credits on a course-by-course basis for courses taken previously, provided:

1. The coursework was completed at an institution accredited by an agency recognized by the U.S. Secretary of Education and approved by the California Acupuncture Board. Such coursework may transfer directly to the University of East-West Medicine.

If the coursework was completed at a foreign institution; all foreign coursework must be evaluated by an educational evaluation agency in the U.S. to determine its U.S. equivalency at the student's expense.

2. The course name, credits, and available course descriptions must indicate that the coursework is similar in content and class/contact hours similar to classes offered at UEWM.
3. Each transfer course must be completed with a grade of C (2.0) or better. The cumulative GPA for all transfer courses listed on the Transfer Credit form must be 2.3 (C) or better.
4. Courses need to be completed within the previous ten (10) years. If courses were completed more than ten (10) years ago, students have the option of repeating the courses or taking challenge examinations (please see the Challenge Examination policy in the catalog). Students may also petition to transfer credit for coursework over (10) years old if they can prove that they have been continually active in the related field for that period of time.
5. Courses taken at non-accredited institutions are generally non-transferable, with the exception of Taiji, Qigong and Tuina/Acupressure courses. These will be evaluated by the UEWM Academic Committee and determined on a course-by-course or class by class basis.

Up to 100% transfer credit may be awarded for coursework completed successfully in Western biomedical sciences and Western clinical sciences.

Credit for didactic TCM courses and clinical coursework completed successfully at an institution that is approved by the California Acupuncture Board and accredited by ACAOM may be awarded up to 100%.



“As a recent graduate of the University of East-West Medicine, I can definitely recommend this university to anyone interested in becoming a practitioner of Chinese Medicine. I have already established my own thriving practice, and I was

able to achieve this goal due to the outstanding education and experience I received at UEWM.”

—Kevin Song, L.Ac. MSTCM, Alumni (05), San Jose, CA



Credit for didactic TCM courses and clinical coursework completed successfully at an institution which is not approved by the California Acupuncture Board and accredited by ACAOM may be awarded up to 50% of the credit hours by UEWM, provided that at least 50% of the corresponding course hours in these subject areas are completed successfully at UEWM.

Applicants who already possess a terminal professional degree such as an M.D. or D.C. and are licensed to practice in the USA in their field may be granted credits based on their general coursework rather than specific courses listed on their transcripts. This option must be approved by the Academic Committee and is evaluated on a case-by-case basis.

All transfer credits must be completed by the end of the first year of study at University of East-West Medicine.

GRADUATION REQUIREMENTS

All students will be responsible for satisfying all graduation requirements that are in effect at the time of their admission to the University unless a regulating agency requires compliance to new rules or requirements.

To graduate from the program, a student must

- Complete all required classes and clinic coursework with a grade of C or better
- Maintain a GPA of at least 2.3 in all graded work
- Pass all comprehensive examinations
- File a Notice of Candidacy for Graduation during the final term before graduation
- Clear all financial obligations, including mandatory graduation fees
- Return all library loaned materials to UEWM.

POLICIES

GRIEVANCE PROCEDURES

Students with concerns about academic or administrative rulings and/or procedures must first submit their concerns directly to the instructor or administrator involved. If satisfactory resolution is not possible, the complaint must then be presented in writing to the Director of Administrative Affairs, who will act as mediator to resolve the grievance in a satisfactory manner.

If resolution is still not possible, the Director of Administrative Affairs may invite the student and the instructor or administrator involved to an informal conference. If an amicable resolution cannot be reached and the student makes an additional written request sighting specific issues, the director within in 10 days of the conference, will convene a Grievance Committee hearing. The UEWM Grievance Committee will consist of two administrative, one faculty, and one student representative with the Director serving as the mediator. The committee will hear the matter and respond with a decision within ten working days of the hearing date. If the Grievance Committee's decision does not provide a satisfactory resolution, a written appeal for review can be made to the President. All decisions of the President are final. If the Grievance is about the President, the student's written appeal is to go to the Board President for consideration. Please refer to the Student Handbook for additional information.

If a student is not satisfied that the program has adhered to its policy or has been fair in its handling of the complaint, the student may contact Bureau for Private Post secondary and Vocational Education (BPPVE) at:

BPPVE

1625 North Market Blvd., Suite S 202

Sacramento, CA 95834

Tel: (916) 574-7720, Fax (916) 574-8650

REGISTRATION

Registration for the following semester is conducted prior to the end of the current semester. The dates and times of registration will be announced through the Administration Office. A late fee of \$25 is charged to those students who do not register by the posted registration deadline. Registration for new and continuing students will be by appointment.

All students who wish to register must complete the registration form available from the Administration Office.

WITHDRAWAL FROM THE UNIVERSITY

A student who fails to register for two (2) consecutive semesters without the Director's approval will be considered as withdrawn from the University. Such students must apply for re-admission if they wish to complete their program of study at University of East-West Medicine and pay ALL the associated fees. Nonattendance of classes or stopping a check for payment does not constitute withdrawal from the University. Notification must be in writing. Students who withdraw from the University, or discontinue their studies without filing a Withdrawal form shall receive a grade of "F" in each course not completed. The following must take place for any student to officially withdraw from the University:

1. Notify the Director of Academic Affairs or Registrar of intent to withdraw by completing a Withdrawal Notice form.
2. Clear all outstanding debt with the University.
3. Return all books, materials or equipment owned by the University.
4. Meet with the Federal Student Aid Officer if the student has applied for Federal Student Aid and comply with all Federal requirements including repayment of unearned funds.



REQUESTING A LEAVE OF ABSENCE, RULES AND FORM

In accordance with both established University Regulations and Federal Title IV Student Financial Aid requirements, a student may request a leave of absence for the following reasons and lengths of time.

A student who requests a Leave of Absence from the University and wishes to maintain his/her enrollment status may do so under the following conditions:

1. File a request for a Leave of Absence. The student must sign and date the form prior to the leave of absence, unless unforeseen circumstances prevent the student from doing so.
2. Receive approval for the leave of Absence request by the Director of Academic Affairs and by the Financial Aid Officer (if receiving Title IV Financial Aid) or by the Foreign Student Advisor (if F-1 visa student).

Students receiving Title IV Financial Aid may be granted one Leave of Absence in a 12-month period. However, more than one Leave of Absence may be granted for well-documented unforeseen circumstance provided that the total number of days for all Leaves of Absence does not exceed 180 days in any given 12-month period. The 12-month period would begin on the 1st day of the student's Leave of Absence. The approved Leave of Absence time will not be counted against the student's expected "time of completion" for Title IV Financial Aid purposes, but will count towards the University maximum eight years completion policy.

Students receiving Financial Aid and/or Title IV loans who fail to return to the University from an approved Leave of Absence will be considered as a Withdrawer and will be reported to the Federal Direct Loan Agency or the lending institution by the University. Consequently, his/her loan deferment may be affected and his/her repayment schedule may be in effect.

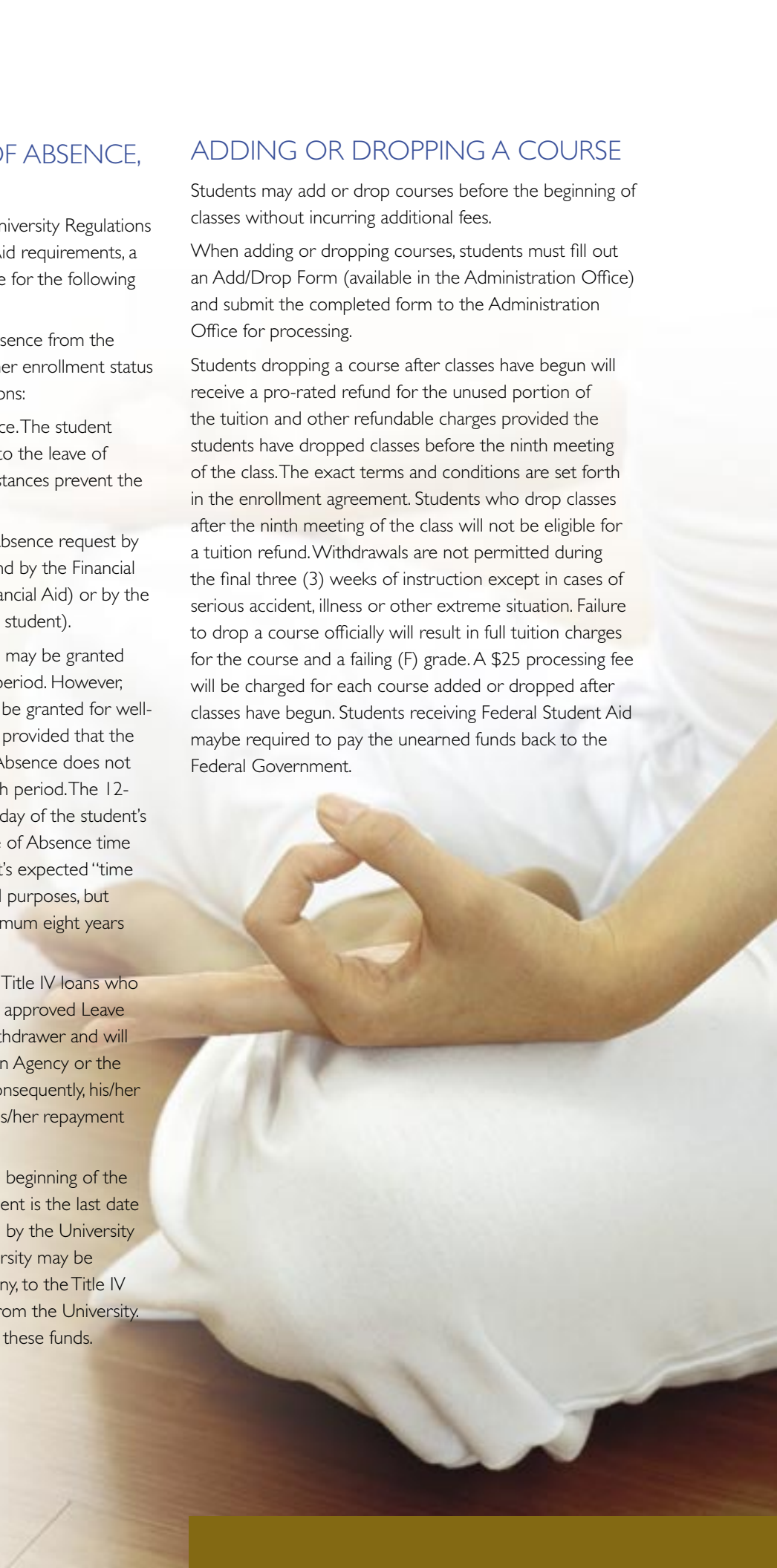
The student's withdrawal date, and the beginning of the student's grace period for loan repayment is the last date of academic attendance as determined by the University from its attendance records. The University may be required to refund unearned funds, if any, to the Title IV Programs when a student withdraws from the University. The student will be expected to repay these funds.

ADDING OR DROPPING A COURSE

Students may add or drop courses before the beginning of classes without incurring additional fees.

When adding or dropping courses, students must fill out an Add/Drop Form (available in the Administration Office) and submit the completed form to the Administration Office for processing.

Students dropping a course after classes have begun will receive a pro-rated refund for the unused portion of the tuition and other refundable charges provided the students have dropped classes before the ninth meeting of the class. The exact terms and conditions are set forth in the enrollment agreement. Students who drop classes after the ninth meeting of the class will not be eligible for a tuition refund. Withdrawals are not permitted during the final three (3) weeks of instruction except in cases of serious accident, illness or other extreme situation. Failure to drop a course officially will result in full tuition charges for the course and a failing (F) grade. A \$25 processing fee will be charged for each course added or dropped after classes have begun. Students receiving Federal Student Aid maybe required to pay the unearned funds back to the Federal Government.





POLICIES

CHALLENGE EXAMINATIONS

Prior academic instruction or experience from another country in a UEWM-required course may qualify students for a Challenge Examination for that course. The Director of Academic Affairs must approve all Challenge Exams. A faculty member will prepare the Challenge Exam in that particular subject area as designated by the Director of Academic Affairs. Score of 70% or higher advances the students to the next level of study. Students who pass the Challenge exam are awarded credit and the grade of "Pass." All grades and the credits are entered into the students' academic records. Students who fail the examination will be required to take the course at the current full tuition rate. Students must formally request the challenge exam on an Examination Request form and must pay the challenge exam fee together with any required fees prior to the examination. Credits awarded are not considered when calculating unit loads for a semester. Partial credits will not be issued for portions of the exam passed by the student.

HONORS LIST

To graduate with Highest Honors, students must attain a cumulative GPA of 4.0. To graduate with Honors, students must attain a minimum cumulative GPA of 3.70.

INDEPENDENT STUDY

The Director of Academic Affairs may permit students to complete course requirements by means of Independent Study if a particular course is needed to graduate in a timely manner and that course is not offered during the last semester for which the student is planned to graduate. Independent Study requires approval by the Director of Academic Affairs and only students with a GPA of 3.0 can apply for this privilege. Independent Study is only allowed for a maximum of two (2) courses. Units for Independent Study are awarded based on forty-five (45) hours per unit of study time. A student on Independent Study must regularly meet with the assigned faculty for assessment of learning and to take appropriate quizzes or exams. A student seeking Independent Study must submit an Independent Study Request Form and must meet all applicable regulations or restrictions as published in the Student Handbook and pay the appropriate fees.

NONDISCRIMINATORY POLICY

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990, the University of East-West Medicine does not discriminate in its educational programs, employment, or any other activities on the basis of race, sex, color, national origin, ancestry, religion, creed or disability.

Students may complain of any action that they believe discriminates against them on the grounds of race, color, national origin, religion, sex, sexual orientation, disability or age. For more information and procedures, please contact the Director of Administrative Affairs.

UNIT / CLOCK HOUR CONVERSION

One unit is equivalent to one hour of didactic instruction per week for a 15-week term (15 hours per unit). Students will receive one unit credit for each 30 hours of clinical instruction; and for 45 hours of independent study or externship.



The accelerated academic program is presented over a total of 9 consecutive terms, consisting of three 15-week semesters each calendar year. All credits earned are awarded in terms of semester units.

SATISFACTORY ACADEMIC PROGRESS

Students must maintain satisfactory academic progress (SAP). SAP for all students requires that students must successfully complete 67% of the units they attempt in each consecutive two semesters with a minimum GPA of 2.3 to maintain their satisfactory academic progress. Students not meeting this requirement are placed on "academic probation." In order for a student to maintain their SAP, they must successfully come off of academic probation within two semesters. Students not meeting this requirement must meet with the Director of Academic Affairs. The student must present strong reasons that contributed to their poor progress or they will be dropped from the program. Students that are dropped from the program will not receive any refunds. Part-time students must complete the MSTCM in seven and one half years to maintain SAP.





student services

LIVING AND HOUSING

The University does not offer on-campus housing. The city of Sunnyvale and the neighboring communities of Santa Clara, Cupertino and Mountain View have extensive rental apartments and housing in all price ranges. The University is also within commuting distance from a number of other residential communities including Los Altos, Saratoga, Campbell, San Jose, Milpitas and Fremont.

The University bears no responsibility in finding or assisting students in finding housing. The University does, however, have a bulletin board for student use to communicate opportunities for shared housing or for other community and professional listings. The Admissions Officer is available to make suggestions and help with resources to find housing, but it is the responsibility of the student to find acceptable housing within their own circumstances and needs.

COUNSELING

The Director of Academic Affairs and other designated administrative officers provide academic counseling to students. All students are strongly encouraged to meet with the Academic Counselor at least once each semester during registration periods for academic advising and determination of Satisfactory Academic Progress. Faculty members and senior students are also available to help students with academic problems.

STUDENT LOUNGE

Students are welcome to use the student lounge during class breaks and between classes. The student lounge may be used for social interactions, eating, resting, or studying. The kitchen is equipped with wireless Internet access, a refrigerator, a microwave oven, and a washbasin to facilitate preparation of meals.

CAMPUS COMMUNICATIONS

On-campus and inter-campus communications, including the posting of important dates, official announcements, Acupuncture State Board and other professional organizations news releases, the scheduling of academic activities, student council meeting times and locations are disseminated through the University Newsletters and in some cases directly by the administrative staff. There are several bulletin boards located throughout the campus where students will find the University Newsletters.

ASSOCIATED STUDENT BODY

The University enrolls students in two (2) language programs (English and Chinese). Students from each language program come together during a semesterly event called "Student Day". This gathering, with lunch hosted by the Associated Student Body and the University, is well attended by students from both language programs. Announcements, recent news and academic achievement awards are provided to attendees during this event.

STUDY AREAS

Any of the classrooms may be used as study areas when classes are not in session. The student lounge and library may also be used for study groups.

TELEPHONES

The UEWM telephones are for office use only, and students wishing to make telephone calls must use the pay phone located outside the UEWM campus.

SMOKING CONTROL POLICY

Traditional Chinese Medicine is intended to help people stay healthy. Students and all staff need to exhibit a life style of health. Therefore smoking is prohibited in all areas within the UEWM campus and parking areas.

LOCKERS

UEWM provides lockers for students to keep their books or backpacks. Students must bring their own lock. At the sole discretion of the University lockers are subject to search.

COMPUTER FACILITIES

Computer stations with Internet access are available in the UEWM library reading area for students and faculty use. Students and all staff are expected to use proper netiquette when using University computers. These machines are for TCM professional use only. If the University determines their computers and Internet access have been used improperly, staff can be dismissed and students expelled.

CAREER PLACEMENT

The University maintains close contact with alumni and various healthcare practitioners in the Bay Area. Known job vacancies are posted on the Job Vacancy Board in the campus courtyard.

As the field of acupuncture expands, opportunities for newly licensed acupuncturists will increase. The acceptance of acupuncture treatments by many insurance providers has opened the field even more. Because of the individual nature of the practice of Traditional Chinese Medicine, the University of East-West Medicine does not make any guarantee of employment.

LOST AND FOUND

Items found on campus will be turned in to the Administration Office. To inquire about any lost or misplaced items, please contact the Administration Office. For items lost in the Clinic, please check with the clinic receptionist.



STUDENT BENEFITS

Students enjoy a discounted rate at the UEWM Student Clinic for both acupuncture and herbal treatments. The following discounted schedule applies to all enrolled students and alumni:

| | |
|---|--------------|
| Intern acupuncture treatment | \$15.00 |
| Herbs and herbal products | 20% discount |
| Discounted rates for TCM supplies from University store: www.vital-core.com | |

ALUMNI

Graduates from UEWM are important to the continued growth and development of the institution. Alumni interactions enhance the sharing of experiences between the current students and other graduates. Alumni support the University by contributing suggestions for the comprehensive examinations, by participating in University events, by tutoring students for the California acupuncture licensing exam and other licensing examinations, and by serving as mentors to new students and recent graduates. Alumni receive discounted rate for TCM supplies from University store <http://www.vital-core.com>. Alumni also receive discounts for Continuing Education Units (CEU) offered at the University of East-West Medicine.

ADA SERVICES

The University makes every attempt to provide reasonable accommodation to meet the requirements of the Americans with Disability Act (ADA). The University Teaching Clinic and classrooms are wheelchair accessible. Physically challenged students and patients may contact the Administration Office for assistance.

ANNUAL SECURITY REPORT

University of East-West Medicine will publish an Annual Security Report in compliance with the Federal Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (previously named the Student Right-to-Know and Campus Security Act of 1990). This report provides information on campus security regulations and campus crime statistics to current, prospective students and others. If you would like to review this document, please ask a University administrator for a copy or review the copy in the library when it becomes available.



financial

CALIFORNIA STUDENT TUITION RECOVERY FUND

California law requires that, upon enrollment, each student be assessed a fee in relation to the cost of tuition (Education Code Section 94343). These fees support the Student Tuition Recovery Fund (STRF), a special fund established by the California legislature to reimburse students who might otherwise experience a financial loss as a result of untimely school closure. Institutional participation is mandatory.

It is the student's obligation to keep copies of any and all enrollment agreements, applications and other documents related to enrollment, tuition receipts or checks to document the total amount of tuition paid. Such records would be required to substantiate any claim for reimbursement from the STRF. The claim must be filed within sixty days following school closure.

Note: To be eligible for such a refund, the student must be a California resident at the time the enrollment agreement is signed. Students temporarily residing in California for the sole purpose of pursuing an education, specifically those who hold student visas, are not considered to be California residents.

For further information, contact

Bureau for Private Post secondary and Vocational Education (BPPVE)

1625 North Market Blvd., Suite S 202

Sacramento, CA 95834

Tel: (916) 574-7720, Fax (916) 574-8650

TUITION & FEES

Tuition*:

Academic Courses (1 unit=15hours) \$ 180 / unit

Clinic Courses (1 unit = 30 hours) \$ 12 / hour

Audit (1 unit = 15 hours) \$ 100 / unit

Mandatory Fees (Non-refundable fees**):

Application \$ 100

Foreign Application \$ 200

Registration Fee \$ 25 / semester

Late Registration Fee \$ 25 / semester

Comprehensive Exams (I or II) \$ 100

Make-up Comprehensive Exams \$ 125

Retake Comprehensive Exams \$ 75

Student ID Card \$ 5 each

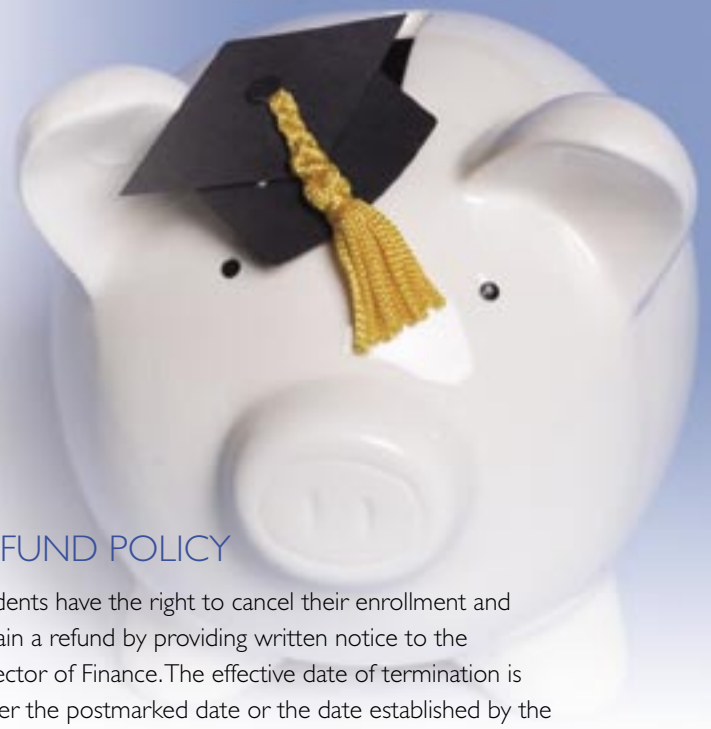
Clinic Malpractice Insurance \$ 50 / semester

CA State Tuition Recovery Fund \$ 3 / \$ 1000 tuition

Graduation \$ 250

(Include ceremony, diploma and process)

Replacement/Duplicate Diploma \$ 60



Additional Fees**:

| | |
|-------------------------------|----------------|
| Add/Drop Course | \$ 25 / course |
| Transfer in Credit | \$ 30 / course |
| Returned Check | \$ 20 / check |
| Challenge Exam | \$ 75 / unit |
| Official Transcript Requests | \$ 10 |
| Late/retake Exam | \$ 50 / course |
| Cost of Tuition (MSTCM) | \$ 33660 |
| Cost of basic science courses | \$ 3420 |

Note: No grades or documents will be released if there is an outstanding balance. The University may refuse any type of service to students who have an outstanding balance. The University may also refuse re-admission to a student who has left the University with an outstanding balance. All fees are subject to change.

* Tuition fees are refundable, subject to restrictions.

** Non-refundable fees

TUITION PAYMENT POLICY

Full payment of tuition and fees is due by the registration deadline, which will be posted each semester. The following payment options are available to students for payment of registration, tuition and other fees:

- Students can pay all fees in full for the semester at the time of registration.
- Students may pay 1/3 of all fees for the semester at the time of registration and make arrangements to pay the balance in full before the end of the 1st week of classes without incurring interest charges.
- Students may pay 1/3 of all fees for the semester at the time of registration and pay the remainder in 3 monthly payments. 10% interest may be charged.

All fees incurred in the previous semester must be paid in full before registering for the next semester.

Late fees may be charged to students who do not pay their tuition on time. This includes students who have not been funded by Federal Student Aid at the time classes start. Federal Student Aid applicants are expected to pay their tuition and fees on time regardless of when the Federal Student Aid actually arrives. It can take from three to four weeks to receive Federal Student Aid or two to three months or longer depending on the student's ability to comply with all Federal requirements in a timely manner. It is the student's responsibility to apply and comply with the Federal Student Aid regulations and complete the process.

REFUND POLICY

Students have the right to cancel their enrollment and obtain a refund by providing written notice to the Director of Finance. The effective date of termination is either the postmarked date or the date established by the signature of the Director. Verbal or phone requests will not be honored.

Students have the right to a full refund of all charges (except for the application fee, registration fee and other non-refundable charges), if they cancel the agreement prior to, or on, the first day of instruction. Students dropping a course after classes have begun but before the ninth week (60% of instruction) will receive a pro-rated refund for the unused portion of the tuition and other refundable charges. Students who drop a class after the ninth meeting of the class will not be eligible for any tuition refund. Books, textbooks and other materials purchased by the student at the University's Bookstore are the property of that student. The University will neither accept return of purchased materials, nor make refunds for services.

No refunds may be dispersed to a student until the Financial Aid Program has been repaid. The University is obligated to repay the following funds: Title IV Sources: Unsubsidized Federal Stafford Loans, Subsidized Federal Stafford Loans, Cal Grants and Scholarships. Refunds will be determined by the percentage of tuition contributed by that source. The exact terms and conditions are set forth in the enrollment agreement.

For students receiving financial aid, any tuition refund will be made first to the Unsubsidized Stafford Loan, then Subsidized Loan, Federal Pell Grant, FSEOG and Cal Grants up to the net amount dispersed from each source.

Students will receive a full refund of any course that has been cancelled by UEWM. Refunds will be paid within 30 days of cancellation or withdrawal. Any Federal Student Aid disbursed to the student will need to be returned in full.

STUDENT'S RIGHT-TO-KNOW DISCLOSURE

The Student Right-to-Know Act requires schools disclose the completion or graduation rates for a specific cohort of the general student body as determined by the school.

This cohort is made up of degree-seeking, full-time, first-time graduate students. Since the rate of graduation changes from one semester to another, please see the Director of Academic Affairs for the information, if you are interested.

FINANCIAL AID PROGRAMS

The purpose of Financial Aid is to assist students in paying for educational costs. The Financial Aid Office is available to help students secure funds through various types of aid programs available in order to assist students to pay for their education. These aid programs include grants, loans, scholarships, and a work-study program. Grants and scholarships, if available and if the student is eligible, are financial awards the student does not need to pay back as long as they remain qualified. Loans are borrowed funds students must repay. The Work-study program is an opportunity to earn money to pay for part of the student's educational expenses, but enrollment is limited to the dollars available in the FWS fund.

Upon enrolling in the University, students may be eligible to apply for the following types of Financial Aid programs: Federal Pell Grant (PELL), Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Stafford Loans both subsidized and unsubsidized, Federal Work Study (FW-S), Federal Plus Loan (PLUS). Students must maintain a satisfactory academic record in order to remain eligible for Financial Aid. More detailed information can be found in the UEWM Financial Aid Handbook and Federal Documents available in the Financial Aid Office. No financial aid is available for academic work beyond the University's requirements for graduation.

Please note: all students are responsible to pay their tuition and fees regardless of their aid status. Late fees may be charged if you do not pay your tuition on time, even if you are applying for aid. It is recommended that aid be applied for at least three to four months prior to your tuition being due.

FINANCIAL NEED

The amount of financial aid a student is entitled to receive depends on financial need. Financial need is the difference between the cost of education and the student's expected family contribution (EFC) as determined by the formula established by the US Department of Education. Costs include tuition, non-refundable fees, books, supplies, and room and board. The sum of these costs constitutes the educational budget. The University strongly recommends that all students fill out the Free Application for Federal Student Aid on the web at <http://www.fafsa.ed.gov>. All students that are US citizens or legal residents regardless of need may be eligible for low interest unsubsidized loans guaranteed by the Federal Government. The UEWM's Federal School Code is 039953.

FEDERAL LOAN AMOUNTS BY GRADE LEVEL

Graduate Aid:

Students who are admitted to the UEWM as graduate students, i.e. have a bachelor's degree or the equivalent of three years of undergraduate study (90 semester units), are eligible to borrow graduate-level Stafford loans.

Subsidized Stafford loans do not accrue interest while you are a student or during the 6-month grace period after you cease enrollment. Subsidized loans are need based. Unsubsidized Stafford interest accrues from the time the loan is disbursed. Unsubsidized loans are NOT need-based. The maximum subsidized loan for each semester is \$4,250. The maximum unsubsidized loan for each semester is \$5,000. As of July 2007 these amount may change. If you do not meet the need-based requirements for the subsidized loan, you can borrow the combination of the

two loans as an unsubsidized loan. There may be up to a 2% loan origination fee and a 1% default fee. Federal Work Study may also be available to qualified students. This works out to total loan funds of \$27,750 per calendar year/3 semesters). The maximum graduate loan accumulation is \$138,500.

Undergraduate Aid:

Students who are admitted to the UEWM and do not meet the requirements of graduate status are eligible to borrow undergraduate Stafford loans. Subsidized Stafford loans do not accrue interest while you are a student or during the 6-month grace period after you cease enrollment. Subsidized loans are need based. Unsubsidized Stafford interest accrues from the time the loan is disbursed.

The maximum subsidized loan for each semester is \$2,750. The maximum unsubsidized loan for each semester is \$2,500. These amounts may change on July 1, 2007.

If you do not meet the need-based requirements for the subsidized loan, you can borrow the combination of the two loans as an unsubsidized loan. There may be up to a 2% loan origination fee and a 1% default Fee. (This works out to total loan funds of \$15,750 per calendar year/3 semesters).

Undergraduates may also qualify for Pell Grants up to \$4,050 and SEOG grants. This amount may change on July 1, 2007. PELL and SEOG grants are need based. FWS is also available for qualified students. Undergraduates are advanced to graduate status at the point when 90 semester units of TCM have been earned. The maximum undergraduate loan accumulation is \$46,000 for an independent student.

FEDERAL WORK STUDY (FWS) PROGRAM

The Federal Work Study program is federally and institutionally funded. FWS is designed to provide students with financial support to pay the costs of education at the University. Students are compensated via regularly scheduled paychecks. The Financial Aid Office coordinates all on and off campus student employment under the Work Study program. Applications are accepted on an ongoing basis, but enrollment is limited to the total dollars received from the FSA and must be distributed throughout the entire year, not just one semester.

ADDITIONAL INFORMATION ABOUT FEDERAL STUDENT AID

If you are interested in learning more about Federal Student Aid, please speak with the Financial Aid Administrator, FAO, the Admissions Officer or Registrar. There is a UEWM Financial Aid Handbook and many other documents to help you find out what you might be qualified for; what the requirements are and to help you make the right decisions. There is information about various financial aid resources on the University's web site as well.

SCHOLARSHIP PROGRAM

University of East-West Medicine offers a scholarship program to award qualified full-time students \$500 each calendar year. A total of two (2) UEWM Scholarships may be awarded each semester. Prospective qualified students are encouraged to submit the Scholarship Award Application consisting of a 250 to 500 word essay explaining how they meet the qualifications of the scholarship to the Director of Academic Affairs. Students will be judged based on Academic Achievement, GPA, attendance, financial need, why they want the scholarship, and what they plan to do with their MSTCM degree.



faculty

The quality of education at any institution depends on the dedication, working knowledge, experience and teaching ability of its faculty. The University of East-West Medicine carefully selects its faculty from the many experienced instructors of traditional Chinese medicine in the San Francisco Bay Area. The majority of our faculties were trained at some of the most respected colleges of traditional Chinese medicine in the People's Republic of China. Our faculty members have the ability to inspire students and to impart a deeper and fuller appreciation and understanding of traditional Chinese medicine necessary for dealing with the health problems of today's modern society. Faculty members in our English language program are fluent in English. All of our faculties are experienced and competent instructors and practitioners. Every faculty member is dedicated to the imparting of knowledge of traditional Chinese medicine to students and to the community in general.

Adam Atman, C.M.T., L.Ac., M.M.Q.

Adam has studied and worked in Europe and U.S. Currently he works at the Samaritan Health Center. He received his Masters in Medical Qi Gong from the International Institute of Medical Qi Gong in 2001. Mr. Atman has been practicing massage since 1979, teaching Taiji and Qigong since 1982, practicing Acupuncture in CA since 1991, and teaching TCM since 1998. In 1992 he passed the California Acupuncture Licensing Exam. Adam is the weekly host of the "New Medicine Show" on radio station KKUP. Mr. Atman is a medical herbalist and homeopath. He is proficient in Pranic healing, Wu Style Tai Chi and Chi Kung.

Deli Cai, M.D. (China)

Deli graduated from Beijing Medical University in 1970. She was a practicing physician in the Department of internal medicine at the Beijing Tong Ren Hospital. Ms. Cai taught Internal Medicine Physical Exam and Lab Diagnosis, and practiced in Tong Ren Hospital for 16 years. She has held several research positions at prestigious colleges in the United States. She has worked as a researcher at the University of South Carolina, the University of Ohio and Stanford University. Currently she works at Stanford University in the Biology Department of Radiation Oncology.

Jaime Chaves, L.Ac., M.S.

Jaime received his Masters in Traditional Chinese Medicine in 2002. He is certified in Western Clinical Laboratory Analysis. Jaime was certified at the Xuan Wu Hospital of Traditional Chinese Medicine in Beijing in Clinical Training related to Specific Disorders. His areas of specialty include neck and back disc herniation, sciatica, carpal tunnel syndrome, tendonitis and depression. He also has experiences with heat therapy, massage, cupping, energetic exercises, herbs, and nutrition. He works as an acupuncturist at Disc Treatment Plus in Santa Cruz.

Lizhen Chen, B.S., M.S., Ph.D.

Lizhen earned his BS in pharmacy from Henan Chinese Medical College, his MS in pharmacology from Guangxi Chinese Medical College, and his PhD in Immunology and Pharmacology from the Chinese Academy of Medical Sciences in Beijing. Dr. Chen has been a Postdoctoral Fellow of New York University and Stanford University. He currently is a Research Scientist with professional memberships in the American Association of Microbiology, the Immunology Association and the Pharmacology Association in China. He has been honored with the "Best Paper Award" at the First Conference on the World Traditional Medicine for his work in the Immunopharmacological Anti-Tumor Activities of the Polysaccharides Extracted from *Rehmannai glutinosa*. He received the National Post-doctoral Fellowship Award in China. He has taught Pharmacology and immunology at the Chinese Academy of Medical Sciences in Beijing and written and published extensively in the subjects of pharmacology and immunology.

Winston Chung, B.A., C.M.T., L.Ac.

Winston received his BA in Industrial Arts from San Diego State University in 1983. He earned his massage therapy certification from Dan Zen Ryu Kodenkan Dojo, Santa Clara, 1988. At the San Francisco College of Acupuncture, San Francisco and the Academy of Chinese Culture and Health Sciences, Oakland he studied for his license in acupuncture. He became a licensed to practice acupuncture in California in 1994. Mr. Chung has been in private practice since 1994, and owns a successful medical clinic in San Jose, CA. He specializes in acupuncture, moxibustion, herbal medicine, acupressure and Qi Gong. He began teaching Acupuncture and Herbal Medicine as well as the supervision of the Medical Clinic at the Academy of Chinese Culture and Health Sciences in Oakland, in 1998.



Yue Miao Fang, MD (China), M.S.TCM, L.Ac.

Yue graduated from Shanghai College of TCM in 1992 with a Master of Science in Traditional Chinese Medicine and Pharmacology. He earned his MD at Zhejiang TCM College in 1987. Mr. Fang taught at Shanghai Long Hua Hospital for 4 years before moving to California. In 1998 he joined the faculty of the Academy of Chinese Culture and Health Sciences in Oakland. In 1998 he began operating his own acupuncture clinic in San Carlos, CA. He has extensive experience in cerebral vascular and cardiovascular diseases. He is an expert in the diagnosis and integral treatments for chronic pain, stroke and sequela after strokes. He has done research in dietotherapy using Chinese herbs and the clinic practitioner.

Hong Gao, L.Ac., M.S.

Christine earned a Master of Science in Business Administration from San Francisco State University in 2001. She earned B.S of Medicine at the Tianjin TCM College in 1991. Ms. Gao served on the medical staff at the Tianjin 1st Hospital for 3 years and after that taught at the Tao Hsuan Foundation of TCM in Hawaii for 4 years. She has practiced TCM in California for 8 years. She specializes in Acupuncture, Herbology, Chinese internal medicine and herbal formulas.

Xiaomin Jin, BSM, M.S., Ph.D.

Dr. Jin earned his Bachelors of Medicine and Masters of Medicine from the Zhejiang College of Traditional Chinese Medicine in Hangzhou, China. He earned his Doctor of Philosophy in Anatomy and Neurobiology from West Virginia University in 2002. He has also studied in the department of Anatomy at Palmer College of Chiropractic. He has been a researcher at West Virginia University, Zhejiang Institute and Zhejiang College of TCM. Dr. Jin's clinical experience includes practice and study at the Department of Acupuncture and Moxibustion, Hangzhou, China from 1992 to 1996. Dr. Jin was a Postdoctoral Fellow at the Department of Neurology and Neurological Sciences, Stanford University School of Medicine from 2002 to 2004. He has published several journals, papers, and books in the areas of Acupuncture, TCM and Neuroscience.

FACULTY

Van Le, L.Ac., DTM

Van earned his acupuncture degree from San Francisco College of Acupuncture in 1988. He received his Doctorate in Traditional Medicine from the International University of Complimentary Medicine in 2002. Dr. Le has treated over 5,000 patients during the past 15 years. Dr. Le teaches arthritis and stress workshops to communities and corporations. Beginning in 1988 Dr. Le has practiced in San Jose, Menlo Park and Los Gatos. In 2001, he established the Holistic Medicine Center in Los Gatos.

Handong Li, B.S., M.S., Ph.D.

Dr. Li graduated with a BS in Chemistry from the Wuhan University in 1984 specializing in "Synthesis of Nitrogen Containing Crown Ethers." In 1987 he again graduated from Wuhan University with a MS in Chemistry specializing in "Structure Elucidation and Synthesis of Insect Sex Pheromones." In 1996 Dr. Li graduated from the University of Idaho with a PhD in Chemistry. His dissertation was on the "DNA Reactive Porphyrins Synthesis and Properties." He has published numerous articles and has worked as a research-and-development scientist in Santa Clara since 2000 studying DNA and RNA. Prior to his current employment he did research in Missouri, Washington and Idaho. He has extensive computer skills in operating systems, programming and the use of software. Dr. Li has written extensively on his research and received many prestigious honors and awards over the years.

Shuli Li, M.S., M.D. (China), Ph.D.,

Dr. Li earned his MS and MD from Beijing Medical University, Beijing, China. He received his PhD from the Medical University of South Carolina in Molecular Biology and Pathology. He has been a teacher for over 20 years, teaching medical students in Clinical diagnosis, surgery, anatomy and pathology. For the past ten years he has been a Fellow and Scientist at Stanford University. Dr. Li has many publications to his name, in both English and Chinese.

Xitong Li, B.S., M.S., Ph.D.

Xitong earned a BS in Biophysics from Fudan University in Shanghai. Dr. Li then earned a MS in Biology and a PhD from the University of Rochester in 1994 and 1998, respectively. Dr. Li's PhD is in Molecular and Developmental Biology. His research has been devoted to DNA, RNA, Genomics, anti cancer and anti HIV drugs. He is an Ontologist helping to design and build biological database for gene pathway mapping and expression analysis. Dr. Li has done postdoctoral research for the NIH, has presented at several conferences, and has a number of publications to his name. He has worked as a genetic research scientist for the past 11 years.

Christine Lin, L.Ac., M.D. (China)

Christine earned her Doctor of Medicine degree from China Medical College in Taiwan. In Taiwan she specialized in internal Medicine and Pediatrics. She is a Board Certified Pediatric Specialist in Taiwan. Currently she is a practicing acupuncturist in Mountain View specializing in pain management, geriatrics, headaches and migraines and Herbology.

Guorong Liu, M.S., M.D. (China)

Gloria earned her MS in Medical Immunology and an MD in Clinical Medicine from Harbin Medical University, China, 1992 and 1989, respectively. Ms. Liu has many accomplishments in the field of immunology, starting postgraduate work at the Department of Immunology of the Cancer Institute in Harbin and later as a Research and Development Associate for GBI Biotech of Beijing, and a lecturer and Research Associate for the Center for Immunology at Beijing Medical University. Between 1992 and 96 she taught Medical Immunology at Beijing Medical University. In 1997, she started working in California in Research and Development for the biotechnology field. Currently she is a researcher in Redwood City.



Xuemei Liu, L.Ac., B.M.,

Dr. Liu earned a degree of Medicine from the Clinical College of Chengdu University of TCM in 1986, where she also taught for 12 years, published 10 medical papers and completed 6 clinical research projects from 1988 to 1997. She specialized in breast diseases and Chinese bodywork. Xuemei has held important positions as clinical supervisor in New York, Chinese Medical Doctor at the Hospital of Chengdu, and professor at the University of Traditional Chinese Medicine. Ms. Liu has CA license, New York State License and national certificate in both Acupuncture and Chinese Herbology.

Jeffrey (Zhongxue) Mah, L.Ac., B.A., M.D. (China), Ph.D.

Jeffrey earned his BA degree from Qinghai University in China. At the Henan University of Chinese Medicine he earned his MD degree in 1982. Dr. Mah received his PhD from Beijing University of Chinese Medicine in 1989. He holds a physician's license in Beijing, Henan and Qinghai. Dr. Mah served as a physician specializing in internal medicine and acupuncture for three large hospitals in which he also served as Head of the Department of Medical Administration. He taught acupuncture & Traumatology at Henan and Beijing Universities. He has done research in consotherapy, percarcinoma of the stomach and Hepatitis B and Chinese medicine. Dr. Jeffrey Mah has published 26 books about TCM.

Ming Mao, M.S., Ph.D. and M.D. (China)

Dr. Mao earned his MD in 1983, his MS in 1988 and his PhD in 1991 from Tongji Medical University in China. Dr. Mao has many years of experience as a researcher, medical practitioner, and lecturer. He is currently working at the Stanford University School of Medicine as a senior post-doctoral researcher. Dr. Mao has many publications to his name, in both English and Chinese. His specialty areas are immunological response to parasites, cell biology, immunology, protein chemistry, and molecular biology.

Christian Nix, L.Ac., B.A.

Chris has studied and practiced in Guatemala, Virginia and California. He received his baccalaureate degree from the University of Virginia. Chris specializes in Qigong, Taijiquan, I Ching, and Ear therapy for Pain and Common illnesses. He is the director and founder of an experiential learning school operating in Central and North America and a non-profit foundation in Guatemala. The school is focused on health, movement, meditation, team building and other areas of interest.

“My studies at UEWM established great foundations for me in areas of herbal prescription, acupuncture, and other alternative treatment methods, which enabled my success after opening my own clinics couple years ago. Ever since I graduated from UEWM, my clinics ran very well because more and more patients either return or refer others to me for great treatment results and healing experiences. I truly appreciate the University of East-West Medicine for transforming me to a contributive practitioner, using my healing hands to bring new colors of life to every person who passes by me.”

—SuCheng Yu, L.Ac. MSTCM, Alumni (01), Pleasanton, CA



Baogui Qin, L.Ac., B.S.

Baogui earned a bachelor of science in clinical medicine for traditional Chinese medicine at the Liaoning College of TCM in China in 1982. At Liaoning College of TCM Mr. Qin worked as a physician and professor for 20 years before moving to California in 2002 to open his own acupuncture clinic and herbal pharmacy. He specializes in Clinical gynecology and has published a book on the topic in 1996. He has published 20 research reports on various subjects.

Lishang (Rolex) Rao, B.S., M.S., Ph.D.

Dr. Rao graduated from Beijing University with a BS in physics in 1985. He earned a Master of Science in physics from the University of Utah in 1991. In 1997 he received his PhD from UC Berkeley in Biophysics, Molecular and Cell Biology. Dr. Rao has worked as a researcher and engineer in private industry for many years. He has also taught at UC Berkeley and the University of Utah. Dr. Rao has over 15 years experience in the field of semiconductors, molecular and cell biology, fiber optics and computer programming.

FACULTY

Chengguang Shi, B.S., M.S.

Chengguang graduated from the China Medical University in 1997 with a bachelor's degree in clinical medicine. He went on to earn a Masters degree in pathology and Pathophysiology in 2000 from the China Medical University in Liaoning China. He has published two books on Cyclin A Expression in Non-small Cell Lung Carcinoma as Related to Proliferative Activity and Prognosis and The Essence of Chinese Tuina. Mr. Shi taught pathology at the China Medical University for 4 years before coming to the U.S. He speaks and writes Mandarin, English and Russian.

Cai Ping Tang, L.Ac., M.S., Ph.D.

Cai earned a MD at the Hubei University of TCM. Dr. Tang received a Master of Science and a PhD from Guangzhou University of TCM in 1991 and 1994, respectively. Dr. Tang's research included the spleen, fevers and their effects on various diseases. From 1994 to 2001 Dr. Tang worked at the Guangdong Provincial Hospital of TCM as a physician and associate professor. Cai then moved to the United States and taught and practiced acupuncture. Dr. Tang has also served a clinical supervisor at various TCM colleges in the US. Dr. Tang has published six books on diabetes.

Ka Choi (Jeffrey) Tang, B.S., M.S., Ph.D.

Jeffrey earned a B.S. in Medical Technology and a M.S. in Physiology at the National Yang-Ming University in 1990 and 1992, respectively. He received his PhD from Vanderbilt University in 2000. Dr. Tang has taught at UC Berkeley and at the National Yang Ming University in Taiwan. He is known for his work as a physiologist, neuroscientist, ion channel physiologist and electrophysiologist. He has won several awards, including the NIH's National Research Service Award, and has a number of publications to his credit.

Xiao Jing Tang, M.D. (China)

Xiao earned his medical degree from the First Military Medical University in 1977. For 9 years Dr. Tang worked at the Henan Chinese Medical Institute and Hospital as a medical doctor, researcher and director of the emergency

“With lots of interest and curiosity in Traditional Chinese Medicine, we came to UEW. The professors guided us through the journey into the world of TCM, and we treasured every class they taught. We appreciate them very much. With what we learned from them, we hope we can help our patients and serve our community.”



—Jinshu, L.Ac. MSTCM & Keibun, L.Ac. MSTCM
Alumni (06), Cupertino, CA

division. He was the resident doctor for five years at the Beijing An-Ding Hospital in their clinical division. He has published on liver cancer and has received several awards for his work in Chinese medicine and biochemistry.

Harry Waisblatt, D.C.

Dr. Waisblatt graduated from the National College of Chiropractic in Illinois in 1977. Dr. Waisblatt has been a licensed chiropractor for the past 25 years in his own practice. He is a certified Independent Disability Examiner for the State of California. He has held the positions of president, vice president, and treasurer of the local chapter of the California Chiropractic Association. He has studied anatomy, psychology and the law. He is currently a lecturer for the American Institute of Acupuncture Orthopedics & Traumatology.

Guo Zhi Wan, L.Ac.

Guo graduated from the College of Traditional Chinese Medical Science in Hei Long Jiang, 1976. Mr. Wan served as a chief professor for 19 years at the Hei Long Jiang College of Traditional Chinese Medical Science and was also a professor at the College of Chinese Medical Science in Korea before coming to the U.S. in 1995. He now operates his own acupuncture clinic.

Ai Qun Wang, L.Ac., B.S.

Aiqun graduated from the TCM University of Beijing in 1983. Since 1984, Ms Wang has served as a doctor of Chinese medicine at the Red Cross Hospital in Beijing and at the Western Traditional Institute. Ms Wang has been a researcher at the International TCM Health Care Center in Beijing and an acupuncturist at the Eastern Horizon Health Center in the USA. Aiqun served as a doctor of Chinese

medicine at Kwan Tsian hospital in Beijing. Ms Wang has been on the faculty of Clinton University in San Francisco and the Academy of Chinese Culture and Health Sciences. Ms Wang also served as acting dean of academic affairs. Ms Wang has several publications to her name on the subject of diabetes.

Xiao Hong Wang, L.Ac. B.A., M.S., Ph.D.

Xiao earned a B.S. degree from Bethany College in 1992. He received a Master of Science degree at the Academy of Chinese Culture and Health Sciences in 1997. Xiao received a PhD from American Global University in 1999. Dr. Wang practices and teaches TCM since 1989 and is a member of the World Federation of Traditional Chinese Orthopedics, Associated Acupressure Professional, and California Practitioners of Chinese Medicine. He contributed to the book *Orthopedics Acupuncture*. His specialty is orthopedics.

Wan Sheng Wang, Taiji Master

Wansheng has over 10 years of experience teaching Taiji and Qigong. His interest in martial arts started when he was in high school. He has been practicing Taiji (Yang-style) for more than 30 years. He has extensive knowledge and years of practice in Taiji.

Ying Qiu Wang, L.Ac., B.S., M.D. (China), Ph.D.

Dr. Wang earned his medical degree from the Beijing Chinese Medical University in Beijing in 1985. In 2003 he was awarded a PhD from the American Global University in Wyoming. Dr. Wang worked for ten years as a medical doctor in the Beijing Aviation General Hospital. For two years he was a visiting medical scholar at the Su Kei Wei Hospital in Bangkok. Dr. Wang started his own practice in California. He is the founder of Vital Core Medicine and its subsequent He Guan Medicine. Dr. Wang is also the founder and president of the International Institute for Health and Healing and the Alliance of East-West Medicine in Sunnyvale. Dr. Wang is on the faculty of the Chinese Qi-Gong Academy in Beijing. He has researched and published extensively on his He Guan Law. He is the founder and president of the HerGuan University in Sunnyvale. He has 26 years of clinical and research experience, with many publications and awards to his credit.

Chi Hsiu D. Weng, B.Ed., M.Ed., Ph.D.

Dr. Weng earned a bachelors and masters degree in Physical Education at the National Taiwan Normal University in 1973 and 1975 respectively. He received his PhD in

“UEWM provided me with knowledgeable instructors, a flexible class schedule and clinic hours, and access to additional programs and information. I now have a successful practice in San Jose and still come to the UEWM clinic for my own acupuncture treatments!”

—Wendy Squire, LAc, CMT, Alumni (04)
Body in Balance, San Jose, CA

Movement Arts at Ohio State University in 1987. Chihsiu is a seventh degree black belt in Shuai-chiao. He is a multiple gold medalist in Shuai-chiao and Tai Chi Chuan. He was an invited speaker at the 1988 Olympic Games Scientific Congress in Korea and has many publications to his name. He has perfected the science of cardio Tai Chi. Since 1975 he has served on various faculties teaching the martial arts, both in the USA and China. He is the founder of the College of Tai Chi that offers the first and only Master of Arts degree in Tai Chi in the world.

Stephen Woodley, L.Ac., M.S.

Mr. Woodley earned a Master of Science in Traditional Chinese Medicine from the Academy of Chinese Culture and Health Sciences. In 2001, Mr. Woodley began teaching TCM Foundation, TCM Diagnosis, CALE review programs and Herbal Formulas. He has traveled and lived in Brazil and has extensive sales experiences. Stephen has achieved many awards for his work. He has studied at numerous colleges throughout the Bay Area and in Illinois.

Jerry Y. Wu, L.Ac., M.D. (China)

Jerry earned his medical degree from Shandong Medical University and Beijing Medical University. After graduation Mr. Wu have been doing teaching, clinic practice and research in China and the U.S. He has many publications to his name. He is well known for combining western medicine and TCM.

Zong Wen Xiao, L.Ac., M.B.

Zong earned a M.B. from Beijing University of TCM in 1992. Since 1992 Mr. Xiao has worked as a trainer, coach and acupuncturist both here in the U.S. and in China. In 1998 he became licensed to practice acupuncture in California. He specializes in arthritis and related pain treatments. His professional skills are in the areas of acupuncture, acupressure, Tuina, moxibustion, herbs electromagnetic therapy, otopuncture and cupping. Mr. Xiao is experienced in Qi-gong and Chinese Gong-Fu.

FACULTY

“I felt a very good spirit, creativity, the mixture of different cultures and excitement throughout my career at the UEWM. I’m impressed by the wisdom of the teachers and the passion of the students. I was fortunate to find UEWM. You would be too. It gives you confidence and brings success. During my first week practicing TCM I already have acquired 17 new patients! I credit the UEWM for my fortunate situation. I feel very privileged to have chosen UEWM to study at and I wish all the University of East-West Medicine’s students and staff the very best.”



—Natalie Miner, L.Ac. MSTCM, Alumna, (06), Santa Clara, CA

Xie Zhi Hong, L.Ac.

Xie graduated from Shandong Traditional Medical University in 1982. Ms. Xie had served as a lecturer and teacher of Oriental Medicine at Shandong for 16 years. She worked as a researcher at NIAO-QU Medicine University in Japan, publishing two papers on infertility. She also taught at Shandong Traditional Medical University in China for three years. In 2000 she received her license to practice acupuncture in California.

Chulong Xue, M.S., M.B.

Chulong received a master of science degree in Healthcare Informatics from the City University in London, England in 2004. In 1984 he received his MB from Guang Zhou College of TCM, in Guang Zhou, China. Mr. Xue was an Assistant Researcher in TCM Informatics at the China Academy of TCM in Beijing from 1984 to 1986. From 1986 to 1995 he was in Clinical Practice and Research at Guang Dong Academy of TCM where he published “The Journal of Tuina and Qigong.” From 1995 to 1998 he was an Orthopedics Surgeon at the Orthopedics and Traumatology Hospital. In 2000 he became a Consultant and Clinical Supervisor in TCM at the Asante Academy of Chinese Medicine at Middlesex University, London, England. He is also a Visiting Lecturer there, the Acupuncture Foundation in Ireland

Hong Qiang Ye, L.Ac., B.TCM

Hongqiang was granted a bachelor of traditional Chinese medicine from the Guangzhou TCM University in 1986. In 1994 Mr. Ye became licensed to practice acupuncture in California. Mr. Ye has 14 years of practice at the Zhongshan TCM Hospital in China and in various clinics in California.

Su Cheng Yu, L.Ac., B.S., M.S.

Su earned her master of science in TCM from the University of East West Medicine in 2001. She earned a bachelor of Science in Biology from South China Normal University in 1964. Ms. Yu served as a teacher and the director of the Biology Department at the Zhixin School in China. She has experience as a laboratory animal technician and has studied phlebotomy and therapeutic massage.

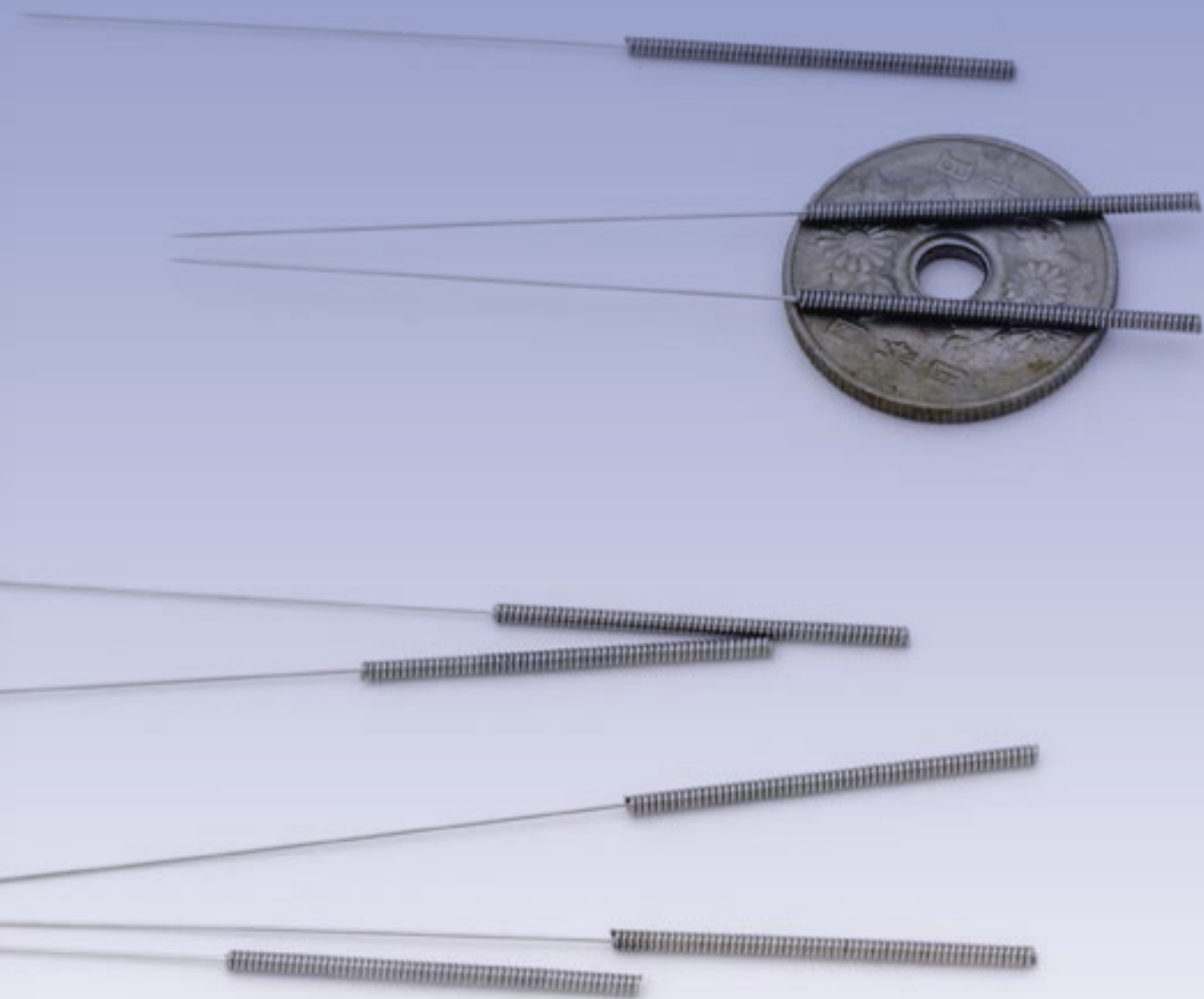
Li Zhang, L.Ac., B.M.

Li graduated from the Beijing College of Chinese Traditional Medicine in 1983. Ms. Zhang furthered her training and experience as an intern and physician and served as chief physician and Head of the TCM Department at Tong Ren Hospital in Beijing from 1983 to 2000. She was also a lecturer and associate professor at Beijing Capital Medical University for 6 years. She has extensive experience treating diabetes and cardio-cerebral vascular diseases and has published several papers.

Jianmin Zhao, B.S, M.S., Ph.D.

James earned a Bachelor of Science in physics from the East China Normal University in China in 1977. He earned a Master of Science in Solid State Physics from West Virginia University in 1986. He received a PhD in Solid State Physics from the West Virginia University in 1988. Dr. Zhao taught Physics at the East China Normal University for five years. James was an instructor at the West Virginia University from 1982 to 1988 and did his Post-Doctoral Research from 1988 to 1991. He worked as a Senior Research Associate at the University of Kentucky until 1997. He was an engineer at Integrated Silicon Solution, Inc. for five years. Currently Dr. Zhao is a self-employed engineer doing consulting work. He has published many papers and journals on physics and he holds a US patent.





University of East-West Medicine

970 West El Camino Real
Sunnyvale, California 94087
Tel 408.733.1878
Fax 408.992.0448
email info@uewm.edu

www.uewm.edu